

# PHILOSOPHY & ETHICS

## CURRICULUM MAP



**Our subject vision:** Explore what people believe and what difference this makes to their lives.

<b>Aspiration</b>	<p>Our Philosophy and Ethics curriculum provides an opportunity to understand religious and moral beliefs, actions and choices that exist in today's world, supporting our students' wider social, moral, spiritual and cultural development (SMSC).</p> <p>It allows students to recognise why and how people make certain decisions which affect themselves and the world around them.</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>Students study the main religious faiths in year 7, investigating themes such as key beliefs, holy books, special places and symbology.</li> <li>In years 8 and 9 students investigate themes such as rites of passage, forgiveness, challenges to religion and medical ethics. Students consider religious perspectives of these themes throughout year 8 and 9.</li> </ul> <p><b>Skills:</b></p> <p>Students will learn to use a range of transferrable skills during KS3 such as debate, analysis and evaluation which they can apply to their other subjects and will give them a secure basis for KS4.</p> <p><b>Understanding:</b></p> <p>Philosophy and Ethics supports our students to pursue a personal quest for meaning, purpose and value.</p>
<b>Opportunity</b>	<p><b>Within the classroom:</b></p> <p>Philosophy and Ethics encourages students to develop their own character by looking at that of others and underpins the growth of tolerance, respect, and curiosity.</p> <p>We believe that it is every child's right to develop a thorough understanding of the ideas that have shaped, and continue to shape, our world especially as we move further into the 21<sup>st</sup> Century.</p>
<b>Integrity</b>	<p><b>Knowledge:</b></p> <p>Philosophy and Ethics provides an understanding of the nature, role and influence of different religions, traditions, beliefs and lifestyles in the world.</p> <p>We analyse holy texts from various faiths to understand the basis and origin of religious perspectives.</p> <p><b>Skills:</b></p> <p>Students formulate reasoned opinions and arguments in relation to controversial issues and truth claims. Students will work independently, in pairs and groups to reach conclusions on the range of issues covered across the curriculum.</p> <p><b>Understanding:</b></p> <p>Develop understanding of and respect for different beliefs and lifestyles.</p> <p>Students demonstrate empathy to and interpretation of presented concepts and scenarios to scrutinise the world around them, in order to better understand their role within it.</p>

Key assessment objectives:

- students are assessed on their ability to:
  - Identify, describe, explain and evaluate a range of opinions and beliefs
  - Use religious texts appropriately to support their points
  - SPaG will also be assessed per the whole school literacy marking policy.

**How this document works:**

This Curriculum Map will show you everything we do in Philosophy & Ethics. It shows the learning journey from year 7 to year 9.

At each point it will show you what is covered. Click on each topic and it will automatically take you to an explanation of why we learn it.

If you have any further questions, contact Mrs S Chadwick: [schadwick@fitzharrys.oxon.sch.uk](mailto:schadwick@fitzharrys.oxon.sch.uk)

# SUBJECT CURRICULUM MAP: KS3



## Does religion make evil and suffering easier to bare?

- Summary of key content
- The problem of Evil
  - Suffering
  - Christian and Buddhist responses to evil

## Crime and Punishment- does religion matter?

- Summary of key content
- Laws
  - Police
  - Punishment

## Religion makes the world a more peaceful place- is this true?

- Summary of key content
- Pacifism
  - War
  - The UN

## Does religion play a role in medical ethics?

- Summary of key content
- Animal experimentation
  - Genetic engineering
  - Euthanasia

### Assessments:

- 1 x Framed task per topic
  - 1 x other assessed piece of work per topic
- Retrieval, key vocab, questioning, etc through every topic

## Are science and religion compatible?

- Summary of key content
- Creation
  - Design
  - Causation

## What challenges exist to religion today?

- Summary of key content
- Atheism
  - Secularism
  - Humanism

Year  
9

## What does freedom and justice mean in religion?

- Summary of key content
- What is Freedom?
  - What is Justice
  - Human Rights
  - Non-violent protest

## Death: is it an end or a beginning?

- Summary of key content
- Evaluating Life after Death
  - Non-religious views
  - Religious views

## Is charity a necessary part of being religious?

- Summary of key content
- Causes and effects of poverty
  - Religion and wealth
  - Religion and charity

### Assessments:

- 1 x Framed task per topic
  - 1 x other assessed piece of work per topic
- Retrieval, key vocab, questioning, etc through every topic

## What are key Sikhi beliefs?

- Summary of key content
- The foundations of Sikhism
  - Festivals and places
  - Symbols and meaning

Year  
8

## How far does religion support family life?

- Summary of key content
- Family life in the UK
  - Religion and family life
  - Family time

## Inequality- does religion cause or reduce it?

- Summary of key content
- Prejudice and discrimination
  - Racism
  - Gender and Sexuality

## Religious rites of passage- do they matter?

- Summary of key content
- Rites of Passage
  - Birth
  - Coming of Age

## What are key Islamic beliefs?

- Summary of key content
- The existence and nature of Allah
  - Mohammed and the Quran
  - The role of the Mosque

### Assessments:

- 1 x Framed task per topic
  - 1 x other assessed piece of work per topic
- Retrieval, key vocab, questioning, etc through every topic

## What are key Christian beliefs?

- Summary of key content
- The existence and nature of God
  - The Trinity
  - Jesus

## What are key Buddhist beliefs?

- Summary of key content
- The foundations of Buddhism
  - Enlightenment and key teachings
  - Life of a Buddhist

## What are key Jewish beliefs?

- Summary of key content:
- The existence and nature of the Almighty
  - The Messiah
  - Tenakh and Talmud

## What are key Hindu beliefs?

- Summary of key content
- The foundations of Hinduism
  - Festivals and places
  - Holy documents

Year  
7



Year  
9

1 Challenges to Religion	
Why this?	Understanding of belief systems alternative to traditional religions
Why now?	Links to content studied in year 7 and 8, facilitating connected thinking

2 Science and Religion	
Why this?	Understanding of the scientific concepts related to the origins of the world
Why now?	Links to content studied in year 7 and 8, facilitating connected thinking

3 Medical Ethics	
Why this?	An opportunity to discuss a range of issues that are controversial in today's world
Why now?	Links to content studied in year 7 and 8, facilitating connected thinking

4 Evil and Suffering	
Why this?	Understanding of the concept and existence of evil in today's world, and religious views towards it
Why now?	Links to content studied in year 7 and 8, facilitating connected thinking

5 Crime and Punishment	
Why this?	Understanding of structure of laws, police and punishment in the UK
Why now?	Links to content studied in year 7 and 8, facilitating connected thinking. Also connects to KS4 History topic 1- Crime & Punishment

6 Peace and Conflict	
Why this?	Understanding the existence and causes of war, how to achieve peace, and the role of the UN
Why now?	Links to content studied in year 7 and 8, facilitating connected thinking.

1 Family Life	
Why this?	Understanding of the structure of modern family life in the UK and links to religion
Why now?	Links to content studied in year 7, facilitating connected thinking

2 Rights of Passage	
Why this?	Understanding of how important milestones are celebrated in religious and secular ways
Why now?	Links to content studied in year 7 and the previous topic, facilitating connected thinking

3 Inequality	
Why this?	Understanding how prejudice and discrimination impacts different groups in society
Why now?	Links to content studied in year 7 and topic 1, facilitating connected thinking

4 Charity	
Why this?	Understanding the causes and impacts of poverty and the role of religion in combatting it
Why now?	Links to content studied in year 7, facilitating connected thinking

5 Life after Death	
Why this?	Understanding religious and secular beliefs and practices relating to life after death
Why now?	Links to content studied in year 7, facilitating connected thinking

6 Freedom and Justice	
Why this?	Understanding the concept s of freedom and justice in today's world, both religious and secular
Why now?	Links to content studied in year 7, facilitating connected thinking

1 What are key Hindu beliefs?	
Why this?	Introducing year 7s to one of the 6 main global faiths
Why now?	providing understanding of key concepts and beliefs, and the opportunity to make connections with other faiths

2 What are key Jewish beliefs?	
Why this?	Introducing year 7s to one of the 6 main global faiths
Why now?	providing understanding of key concepts and beliefs, and the opportunity to make connections with other faith

3 What are key Buddhist beliefs?	
Why this?	Introducing year 7s to one of the 6 main global faiths
Why now?	providing understanding of key concepts and beliefs, and the opportunity to make connections with other faith

4 What are key Christian beliefs?	
Why this?	Introducing year 7s to one of the 6 main global faiths
Why now?	providing understanding of key concepts and beliefs, and the opportunity to make connections with other faith

5 What are key Islamic beliefs?	
Why this?	Introducing year 7s to one of the 6 main global faiths
Why now?	providing understanding of key concepts and beliefs, and the opportunity to make connections with other faith

6 What are key Sikh beliefs?	
Why this?	Introducing year 7s to one of the 6 main global faiths
Why now?	providing understanding of key concepts and beliefs, and the opportunity to make connections with other faith

Year  
7