

MFL

CURRICULUM MAP



Our subject vision:

Aspiration	<p>Learning a language is an opportunity to experience other cultures via words. It broadens our horizons and makes us see the world through different eyes. It is also a great way to reflect on how our own language works. At Fitzharrys School, students of MFL become experts on how a language works: we want them to become lifelong learners of French and Spanish, aware that fluency is a continuous practice.</p> <p>Knowledge: In French and Spanish, we learn how to speak and write sentences and short texts. We study a variety of resources: texts, videos, songs and we use different skills: speaking, listening, reading and writing.</p> <p>Skills: Students will develop their spoken, written, listening and reading skills. They will also gain a deeper understanding of how language works by studying grammar.</p> <p>Understanding: At the end of the course, students will be able to understand a variety of written and spoken texts, have a good knowledge of pronunciation and grammar and be able to communicate effectively.</p>
Opportunity	<p>Within the classroom: Students will experience different ways to learn and will be exposed to a variety of resources to make the language alive. They will study topics from other subjects across the curriculum in French and Spanish. They will also be exposed to different cultural practices, such as festivals, cuisine, and art.</p> <p>Beyond the classroom: Students may participate in:</p> <ul style="list-style-type: none"> • Competitions organised by Oxford University and organisations such as the Spender Prize Trust • Workshops delivered after school based on competitions • Trips to Oxford University • French exchange
Integrity	<p>Knowledge: Students will develop cultural awareness and respect towards other cultures and languages. They will develop their linguistic curiosity.</p> <p>Skills: Students will become more adaptable and more open to new experiences. They will become better listeners and be ready to live in a world where there are global opportunities.</p> <p>Understanding: They will show more empathy and respect towards others. They will develop their resilience.</p>

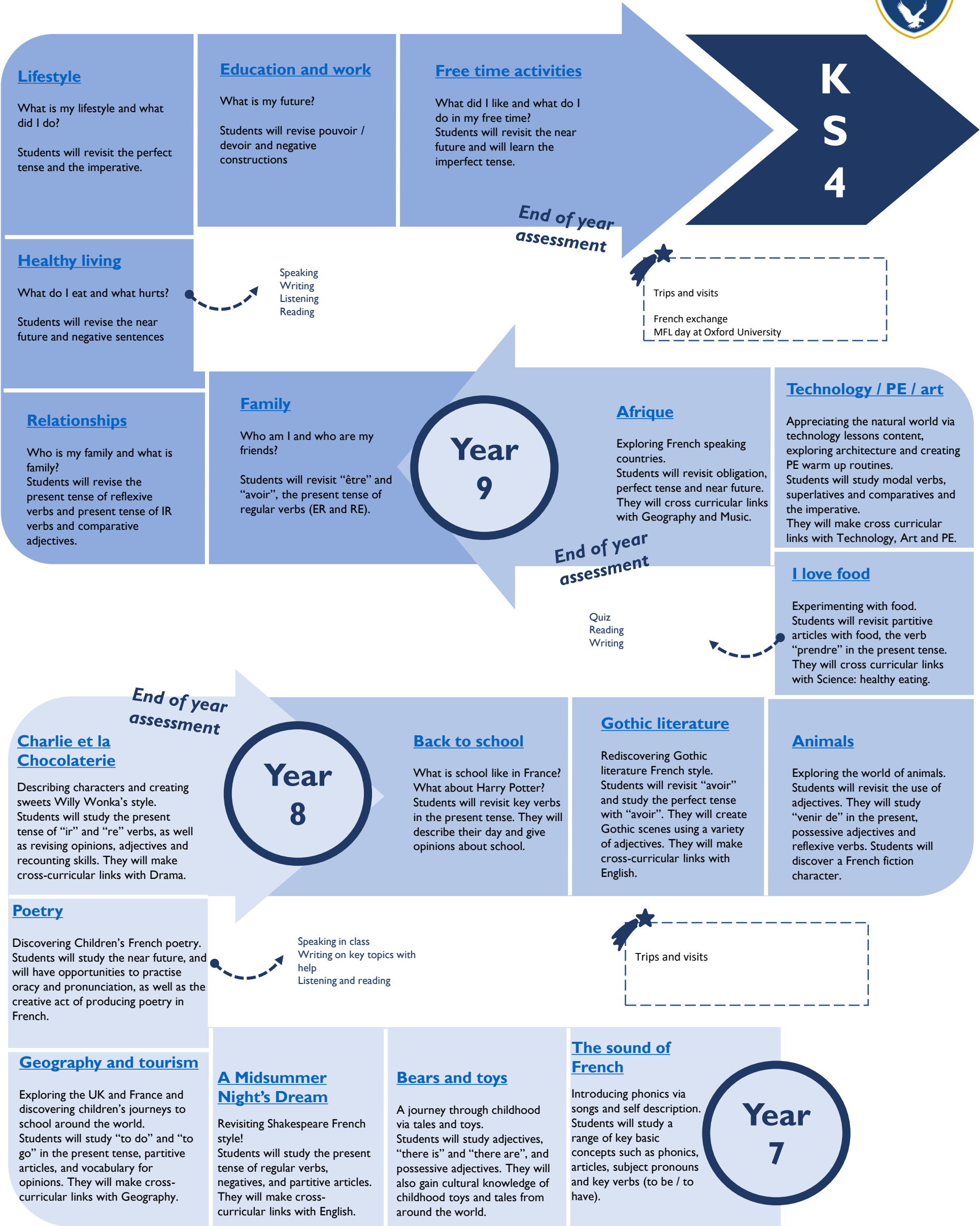
How this document works:

This Curriculum Map will show you everything we do in Modern Foreign Languages. It shows the learning journey from year 7 to year 11 and beyond.

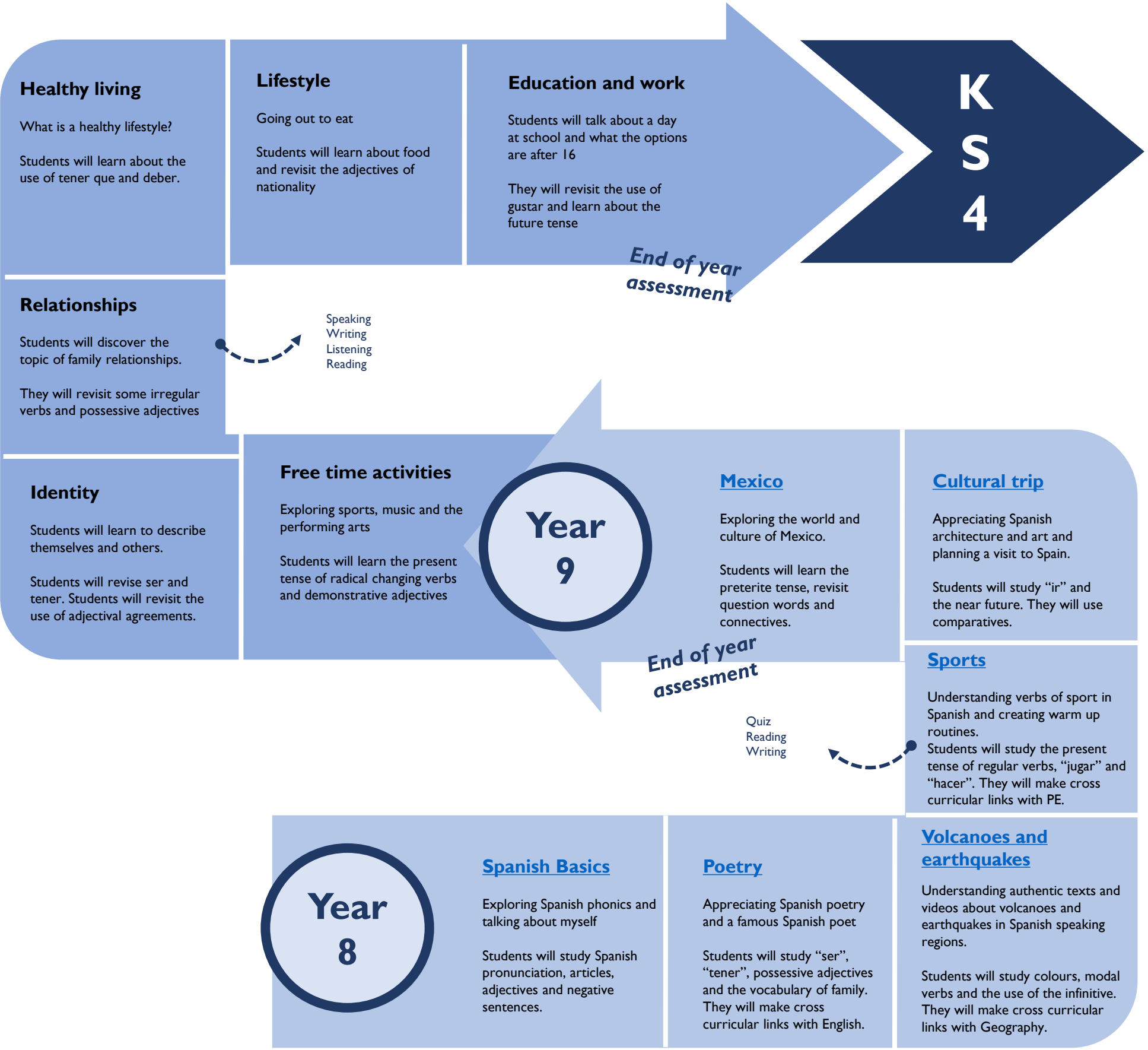
At each point it will show you what is covered and how it will be assessed. Click on each topic and it will automatically take you to an explanation of why we learn it.

If you have any further questions, contact Mrs M Philbin: mphilbin@fitzharrys.school

FRENCH CURRICULUM MAP: KS3



SPANISH CURRICULUM MAP: KS3





FRENCH CURRICULUM MAP: KS4

(Starting September 2024)

Further study

French A-Level
Languages degree
Combined degrees with
languages
PGCE

Career pathways

Education
Research
Translation
Tourism
Business

Revision: Media and the environment

Students will discuss online dangers and what their ideal town is.

Revision: Celebrity and travel

Students will talk about celebrity, read about travel blogs and cities.

Summer
exams

Speaking
Writing

Revision: Education, free time and celebrations

Students will talk about their ideal school, sport and festivals.

Travel and tourism

Students will learn about French islands and will discuss their holiday and dream holidays.

Year
11

Media and technology

Students will discuss the use of phone, Internet and technology in everyday life.

The environment and where people live

Students will talk about the environment and where they live.

Revision: Identity and healthy live

Students will talk about their friends. They will learn on how to saty healthy.

Mock
exams

Celebrity culture

Students will discuss celebrity and learn about some famous people.

Mock
exams

Listening
Reading
Writing
Speaking

Free time activities / celebrations

Students will talk about what they used to like, sport, music and travel.
Students will describe special days and birthdays. They will compare celebrations now and before.

Education and work

Students will learn about sixth form and jobs.

Healthy living and lifestyle

Students will talk about food, healthy living and lifestyle

Identity and relationships

Students will talk about themselves, family and relationships.

Year
10

FRENCH CURRICULUM MAP: KS5



Further study

Languages degree
Combined degrees with languages
PGCE

Career pathways

Education
Research
Translation
Tourism
Business

REVISION

Review exam skills – translation, summary and essay writing.

Aspects of political life in the French speaking world

Discuss some of the political issues concerning immigration in francophone countries. Consider the viewpoints of political parties regarding immigration. Consider immigration from the standpoint of immigrants, as well as aspects of racism.

+ a book chosen by students from the list

Summer exams

Mock exams

Aspects of political life in the French speaking world

Discuss different attitudes towards strikes, protests and other political tensions.

+ a book chosen by students from the list

Year 13

The place of voluntary work

Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help. Look at the benefits of voluntary work for those that do it and for society as a whole.

Aspects of political life in the French speaking world

Discuss arguments relating to the vote and examine the French political system and its evolution.

+ a book chosen by students from the list

Aspects of political life in the French speaking world

Discuss engagement levels of young people and their influence on politics. Discuss the future of politics and political engagement.

+ a book chosen by students from the list

Aspects of political life in the French speaking world

Understand the important role of unions. Talk about strikes and protests and consider different methods of protesting.

+ a book chosen by students from the list

Mock exams

Listening
Reading
Writing
Speaking

The place of voluntary work

Examine the voluntary sector in France and the range of work volunteers provide.

The cyber society

Describe and discuss how technology has transformed everyday life.

The changing nature of family

Consider and discuss the merits and problems of different family structures. Consider relationships between the generations and discuss problems that can arise.

The changing nature of family

Describe and discuss trends in marriage and other forms of partnership.

Year 12

SPANISH CURRICULUM MAP: KS5



Further study

Languages degree
Combined degrees with languages
PGCE

Career pathways

Education
Research
Translation
Tourism
Business

REVISION

Review Y12 topics
Get ready with the IRP for the speaking exam.

Look at past papers again.

Review skills to write an essay for the film.

REVISION

Review Y12 topics
Get ready with the IRP for the speaking exam.

Look at past papers again.

Review skills to write an essay for the film.

Summer exams

Mock exams

Monarchy and dictatorship

Describe the transition from dictatorship to monarchy.

Discuss dictatorships in Latin America, especially in Panama, Chile and Argentina.

Immigration

Learn more about immigration in the Spanish speaking world.

Year 13

Immigration

Discuss what problems illegal migrants might face.

Integration

Describe the different ways cultures integrate in Hispanic society.

Describe issues surrounding integration.

Describe the coexistence of various religions in the Hispanic world.

Monarchy and dictatorship

Understand the impact of the civil war.

Discuss Franco's dictatorship.

Describe and discuss the changes from monarchy and republic to dictatorship.

Immigration

Discuss the positive and negative aspects of immigration.

Mock exams

Listening
Reading
Writing
Speaking

Film Study

Study a Spanish film: Guillermo del Toro's *El Laberinto del Fauno*.

Learn how to write an essay.

Film Study

Study a Spanish film: Guillermo del Toro's *El Laberinto del Fauno*.

Learn how to write an essay.

Modern Day Idols

Discuss the positive and negative influences singers and musicians have on people.

Discuss the positive and negative effects TV and cinema stars have on our society.

Consider the type of influence fashion models have on young people.

The Cyber Society

Discuss the positive and negative influence on the internet.

Discuss the positive and negative aspects of smartphones.

Consider the type of influence social networks have on society.

Year 12



Year 9

1

Family

Teaching rationale

This is a great topic to revisit fundamental grammar concepts like *avoir* and *être* and the present tense of regular verbs.

2

Relationships

Teaching rationale

Revision of reflexive verbs continues in this unit and grows in complexity; students also revisit the present tense of IR verbs while they describe their relationships at home and at school.

3

Healthy living

Teaching rationale

This topic allows the revision of food and likes and dislikes. Students will also revisit the near future.

4

My lifestyle

Teaching rationale

In this topic, students revised the perfect tense and are introduced to the imperative tense

5

Education and work

Teaching rationale

Students revisit modal verbs and they get an introduction to careers and jobs. They are gaining confidence with reading and listening.

6

Free time activities

Teaching rationale

This topic allows for the introduction of the imperfect tense and students also revisit the near future.

1

Back to school

Teaching rationale

In this unit, students revise the present tense, putting together their knowledge of *ir*, *er* and *re* verbs from Year 7. They revise negatives and the fundamentals of *avoir* and *être*, and develop language to express opinions.

2

Gothic literature

Teaching rationale

In this unit, students revise adjectives and build their vocabulary. They are introduced here to the perfect tense for the first time.

3

Animals

Teaching rationale

Students revise the near future from Year 7 in this unit, and continue to develop their understanding of adjectives. Reflexive verbs are introduced, along with *venir*.

4

I love food!

Teaching rationale

Students revisit partitive articles in a new context, using *boire*. The French construction *il faut + infinitif* is introduced and rehearsed as students learn to give advice.

5

Technology / Art / PE

Teaching rationale

Students learn modal verbs and they will compare types of housing. The use of the imperative will enable them to design warm up routines. These are cross curricular links with Technology, Art and PE.

6

Afrique

Teaching rationale

In this unit, students undertake cultural explorations of other French speaking countries with particular attention to music. The grammar and language of Year 8 is revised.

1

The sound of French

Teaching rationale

In this introductory unit, students learn how it sounds when we speak French. Students learn pronunciation and phonics rules and are introduced to the core fundamental verbs *avoir* and *être*, as well as articles, to enable them to produce short sentences.

2

Bears and toys

Teaching rationale

Building on unit one, students learn to express opinions and explain what they like and dislike. Their short sentences from unit one are extended through the use of adjectives, and they learn to describe using *il y a*. Students learn numbers, and are introduced to negatives.

3

A Midsummer Night's Dream

Teaching rationale

Students learn to use and conjugate *er* verbs in the present tense to enable them to recount a story. Students' own description is rehearsed, incorporating the language and grammar learning from units 1 and 2.

4

Geography and tourism

Teaching rationale

As well as practising describing where they live to visitors and learning about the geography and tourism of France, students are introduced to the irregular verbs *faire* and *aller*, and develop their reading skills in this unit.

5

Poetry

Teaching rationale

In this unit, students practising honing the pronunciation skills they have been developing in units 1 to 4, and explore the creativity of language in poetry. Students are introduced to formal and informal registers, and learn how to form the near future.

6

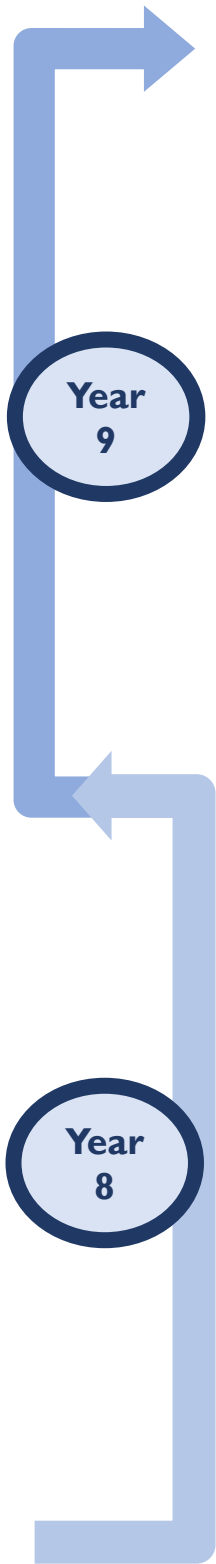
Charlie et la Chocolaterie

Teaching rationale

This unit revisits the language and grammar from the previous units and extends further. Students use a text with which they are familiar to develop vocabulary for description, and to recap key verbs from Year 7. They also learn how to conjugate *ir* and *re* verbs in the present tense. Students focus in particular on oracy skills in this unit.

Year 7

Year 8



Year
9

Year
8

1

Free time activities

Teaching
rationale

This is a great topic to talk about sport, music and performing arts. This is also an opportunity to revisit the present and near future tense.

2

Identity

Teaching
rationale

This is an opportunity to revise *ser* and *tener*. Students will also start learning the skills of describing a photo which is an element of the speaking exam.

3

Relationships

Teaching
rationale

In this topic students will learn the present tense of *ir* / *hacer* and *salir*. They will revisit the vocabulary of family.

4

Healthy living

Teaching
rationale

In this topic, students are introduced to the different expressions with *tener*. They will revisit how to ask questions.

5

Lifestyle

Teaching
rationale

Students will discover the vocabulary for ordering food. They will also develop their confidence in giving out advice for a healthy lifestyle.

6

Education and work

Teaching
rationale

Students will learn about school subjects. They will be able to talk about school and what their options are after 16. They will also discover some new vocabulary on jobs.

1

Spanish Basics

Teaching
rationale

In this introductory unit, students learn how it sounds when we speak Spanish. Students learn pronunciation and phonics rules and are introduced to key verbs like *tener* and *ser* and *llamarse*, as well as articles and basic adjectives, to enable them to produce short sentences.

2

Poetry

Teaching
rationale

This unit shows the beauty of the Spanish language and consolidates the pronunciation from Term 1. The topic allows for reading aloud and reading authentic texts. Students focus in particular on *tener* and *ser*, consolidating what was introduced in unit 1.

3

Volcanoes and earthquakes

Teaching
rationale

Students explore the Spanish speaking world using vocabulary seen in Geography and they learn the use of modal verbs like *poder* and *deber*. Students start gaining confidence with the use of authentic videos.

4

Sports

Teaching
rationale

In this unit, students are introduced to the present tense for regular verbs.

5

Art

Teaching
rationale

This cultural exploration of Spain makes cross curricular links with Art. Students make plans for a visit to Spain using the verb *ir* and learn how to form the near future tense. Opinion verbs are reinforced throughout this unit.

6

Mexico

Teaching
rationale

Students discovery another country where Spanish is spoken. They imagine a visit to Mexico using the preterite tense. There is a focus here on question words..



Year
II FR

1

Media and technology

What is the content? Students will study: How to use 3 time frames together, avant de + infinitive

2

The environment and where people live

What is the content? Students will study: Modal verbs in the present tense, je voudrais.

3

Revision: THEME 1
People and lifestyle

What is the content? Revision of theme 1 including more complex content

4

Revision: THEME 2 Popular culture

What is the content? Revision of theme 2 including more complex content

5

Revision: THEME 3
Communication and the world around us

What is the content? Revision of theme 3 including more complex content

Year
IO FR

1

Identiy and relationships

What is the content? Students will study: The present tense of regular verbs, adjectival agreement and comparatives.

2

Healthy living and lifestyle

What is the content? Students will study: The near future, the perfect tense with avoir, negatives and indirect object pronouns.

3

Education and work

What is the content? Students will study: Pouvoir, devoir, il faut and indefinite adjectives.

4

Free time and celebrations

What is the content? Students will study: The perfect tense with être, imperfect tense, direct object pronouns.

5

Celebrity culture

What is the content? Students will study: the present tense and perfect tense of irregular verbs and demonstrative and possessive adjectives.

6

Travel and tourism

What is the content? Students will study: Weather sentences, imperfect tense of irregular verbs and pour/sans + infinitive



Year I I SP

1

School

What is the content?

Students will study:
Using the imperative/
Revising the perfect tense/
Revising se debe, hay que, tener que/Verbs that take the infinitive

2

Education / future plans

What is the content?

Students will study:
Using lo and lo que + adjective/Using expressions with tener/Learning common suffixes/Using a variety of tenses/Revising adjectives

3

Revision: THEME 1

What is the content?

Revision of theme 1 including more complex content

4

Revision: THEME 2

What is the content?

Revision of theme 2 including more complex content

5

Revision: THEME 3

What is the content?

Revision of theme 3 including more complex content

Year I0 SP

1

Family and friends

What is the content?

Students will study:
Learning agreement and position of adjectives/
Reflexive verbs (present tense)

2

Technology

What is the content?

Students will study:
Using the immediate future tense/Direct and indirect object pronouns/Using the perfect tense of regular verbs/Había and era/Using estar and the present continuous tense/Formulating questions

3

Free time

What is the content?

Students will study:
Revising the regular present tense/ Some common irregular verbs in the present tense/
Forming regular adverbs/
Using pronouns after para/
Using the future tense/
Hacer, haber, salir and tener in the future

4

Celebrations

What is the content?

Students will study:
Using ser and ir in the preterite/
Expressing actions and opinions/
Recognising irregular verbs in the imperfect/Revising numbers

5

Home / social issues

What is the content?

Students will study:
Using prepositions to say where things are/Further prepositions of place/Using demonstrative adjectives and pronouns
Revising ir and hacer in present and preterite tenses/Using me gustaria/
Recognising different tenses
Using quantifiers/Using negative words
Using deber, tener que and hay que

6

Holidays

What is the content?

Students will study:
Using expressions of sequence/
Exclamations using the subjunctive/
Using estar + past participle/
Giving opposite views



In Years 12 and 13 in French, students deepen their understanding of the grammar and vocabulary of the language, whilst simultaneously learning more about real-world issues, French culture, politics and issues. They will learn to express informed opinions about current affairs, and experience literature in the original language.

1 + 2

Politics

What is the content?

Form and use the passive voice
Form and use the subjunctive mood
Use the subjunctive mood

Avoid the passive
Talk about data and trends
Express doubt and uncertainty
Answering questions in French

3 + 4

Demonstrations and strikes

What is the content?

Understand and use subject and object pronouns
Understand and use relative pronouns
Understand and use demonstrative adjectives and pronouns

Translate the English gerund into French
Use language to promote a cause
Talk about priorities
Varying sentence structure to enhance writing and speaking

5 + 6

Politics and immigration

What is the content?

Form and use combination tenses: imperfect and perfect
Form and use the future perfect and the conditional perfect
Choose the right tenses

Use language for describing change
Summarise from listening
Disagree tactfully
Translating into French and English

+ a book chosen by students from the list

Possible books for study:

- Molière *Le Tartuffe*
- Voltaire *Candide*
- Guy de Maupassant *Boule de Suif et autres contes de la guerre*
- Albert Camus *L'étranger*
- Françoise Sagan *Bonjour tristesse*
- Claire Etcherelli *Elise ou la vraie vie*
- Joseph Joffo *Un sac de billes*
- Faïza Guène *Kiffe kiffe demain*
- Philippe Grimbert *Un secret*
- Delphine de Vigan *No et moi*

1 + 2

The changing nature of family

What is the content?

Form and use the imperfect tense
Form and use the perfect tense
Recognise and understand the past historic tense

Skim texts for gist
Translate into French
Use a bilingual dictionary
Identify correct or incorrect answers from a list of options

3 + 4

Cyber technology

What is the content?

Understand and use infinitive constructions
Understand and use object pronouns
Form the present tense of regular and irregular verbs

Express opinions
Use strategies to broaden range of vocabulary
Answer questions in French
Respond to a stimulus card

5 + 6

Voluntary work

What is the content?

Use connectives – temporal and causal
Use conditional and si sentences (Imperfect and conditional)
Form and use the future tense

Interpret and explain figures and statistics
Summarise from reading and listening
Translate into English
Summarise texts

Year
13 FR

Year
12 FR



In Years 12 and 13 in Spanish, students deepen their understanding of the grammar and vocabulary of the language, whilst simultaneously learning more about real-world issues, French culture, politics and issues. They will learn to express informed opinions about current affairs, and experience literature in the original language.

Year 13 FR

1 + 2

Immigration and integration

Use compound tenses
Vary vocabulary – synonyms
Form and use prepositions
Use pronouns
Use adverbs
Use language to describe change
Vary sentence structure
Structure an argument

3 + 4

Monarchy and dictatorship

Revise the preterite tense
Form and use the perfect subjunctive
Use a sequence of tenses
Speak / write about a historical person
Recognise and use ordinal numbers
Read for gist

5 + 6

Revision and exam preparation

Essay writing
Individual Research project
Summarising skills (listening and reading)
Translating
Speaking (cards)

Year 12 FR

1 + 2

Cyber technology and modern day idols

Use the present and present continuous
Use comparatives and superlatives
Use ser and estar
Use the future and conditional
Use indirect object pronouns
Practise the passive voice
Use direct object pronouns

Write a summary based on a listening extract
Use expressions to give pros and cons
Use idiomatic expressions
Use connectives
Improve translations in Spanish
Check the written work

3 + 4

Film – El laberinto del fauno

Vocabulary of cinema, plot, characters, themes, social environment, techniques and styles

A case study of ocho apellidos vascos

5 + 6

Immigration

Form and use the present tense
Revise the imperfect and preterite tenses
Use compound tenses

Improve dictionary skills
Revise the use of loan words
Vary vocabulary by using synonyms

+ independent research project