

# MANDARIN CURRICULUM MAP



## Our subject vision:

<b>Aspiration</b>	<p>Learning a language is an opportunity to experience other cultures via words. It broadens our horizons and makes us see the world through different eyes. It is also a great way to reflect on how our own language works. At Fitzharrys School, students in Year 7 will learn the basics of Mandarin, alongside learning about China, and Chinese culture.</p> <p><b>Knowledge:</b> In Mandarin, we learn how to speak words and phrases, and recognise and write characters.</p> <p><b>Skills:</b> Students will develop their spoken, written, listening and reading skills in Mandarin. They will also gain a deeper understanding of how language works.</p> <p><b>Understanding:</b> At the end of the course, students will be able to understand a variety of key phrases and recognise key characters in Mandarin.</p>
<b>Opportunity</b>	<p><b>Within the classroom:</b> Students will experience different ways to learn and will be exposed to a variety of resources to make the language alive. They will also be exposed to different cultural practices.</p> <p><b>Beyond the classroom:</b> Students will be given access to resources to continue to develop their knowledge and understanding of China and Mandarin.</p>
<b>Integrity</b>	<p><b>Knowledge:</b> Students will develop cultural awareness and respect towards other cultures and languages. They will develop their linguistic curiosity.</p> <p><b>Skills:</b> Students will become more adaptable and more open to new experiences. They will become better listeners and be ready to live in a world where there are global opportunities.</p> <p><b>Understanding:</b> They will show more empathy and respect towards others. They will develop their resilience.</p>

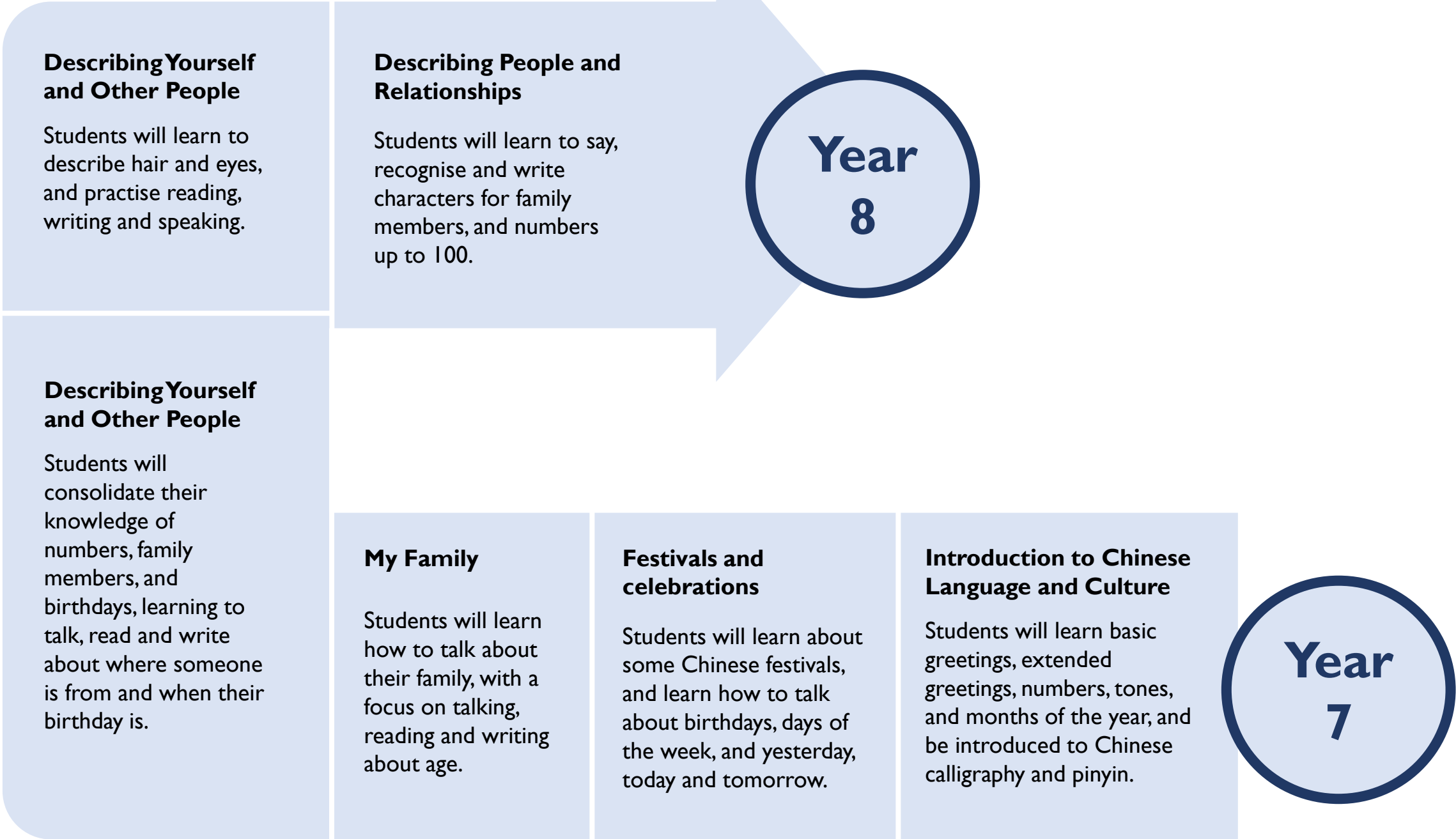
## How this document works:

This Curriculum Map will show you everything we do in Mandarin.

At each point it will show you what is covered and how it will be assessed.

If you have any further questions, contact Mrs M Philbin: [mphilbin@fitzharrys.oxon.sch.uk](mailto:mphilbin@fitzharrys.oxon.sch.uk)

# SUBJECT CURRICULUM MAP: KS3



1

Introduction to Chinese Language and Culture

Why this?

- This unit introduces foundations of Chinese sounds, characters and writing methods.

Why now?

- Introductory concepts and tasks act as a refresher for students who have already studied some Mandarin in primary school whilst building confidence of students for whom the language sounds are new

2

Festivals and Celebrations

Why this?

- Using Chinese festivals offers a cultural experience alongside the introduction to basic number and days of the week vocabulary.

Why now?

- Numbers up to 31 will then be extended in units 4 and 5.
- Students learn how Christmas is typically spent in China, alongside other festivals.
- Students are introduced to the past, present and future.

3

My Family

Why this?

- Students begin to consolidate and rehearse character recognition, writing, and speaking.

Why now?

- This builds on numbers work in unit 2 and leads into description work in units 4 and 5.

4

Describing Yourself and Other People

Why this?

- By now, students have accumulated knowledge about numbers, family members and days of the week.

Why now?

- Learning the months of the year adds an additional layer of knowledge to be deployed to talk about birthdays.

5

Describing Yourself and Other People

Why this?

- Students continue to practise introducing themselves in increasing detail.

Why now?

- Skills and knowledge have been established throughout the year, building to this increasing level of descriptive skill.

6

Describing People and Relationships

Why this?

- This unit draws together the previous units.

Why now?

- Students consolidate and rehearse character recognition, writing, and speaking.