

For further information about what is taught at GCSE in other subjects, please click here to visit the subject curriculum maps on our website.

STUDY SKILLS CURRICULUM MAP



<p>Overview</p>	<p>Our Study Skills curriculum exists to support students in Key Stage 4, for whom the independent study demands of the GCSE timetable pose challenges. Through the Study Skills programme, students study one fewer GCSE course, and gain additional hours in their timetable to overlearn, revisit, prioritise, and consolidate learning from across the curriculum. The decision about whether a student has Study Skills in their timetable is made collaboratively between student, parent, and school. Study Skills is deliberately flexible, to provide the support that students need at pinch points in the year – for example, working on revision in the run up to mock season, or working on key NEA pieces – and for the subjects with which they find they need most support. Consequently, the curriculum map looks different from our other subject curriculum maps.</p>
<p>Aspiration</p>	<p>The goal of Study Skills lessons is to enable students at KS4 to achieve their full potential in their courses. We aim:</p> <ul style="list-style-type: none"> • to create resilient and independent learners • to consolidate key knowledge • to support and revisit where we find misconception or error • to prepare students for upcoming units of study by overlearning • to support students in managing their independent study workload, including both regular homework and revision. <p>Lessons are structured such that students are challenged to work both independently and alongside their teacher, with high expectations for perseverance and strategies modelled to support with whatever it is they are learning. Students are expected to apply their Study Skills toolkit in their mainstream lessons. Each student has personalised and individualised attention every lesson and reads out loud to their teacher.</p>
<p>Opportunity</p>	<p>Within the classroom: An important part of the Study Skills curriculum is that students are supported to be successful in all their subjects across the school; this programme enhances their experience of the opportunities offered them throughout the curriculum. Their lessons are varied and responsive: sometimes, they might work independently on a learning task set by a teacher; at other times, they might work one to one with their teacher on a thorny piece of learning; at others, they might work collaboratively to revise for an upcoming mock or assessed piece.</p> <p>Beyond the classroom: Beyond the curriculum, students are expected to:</p> <ul style="list-style-type: none"> • complete their homework using Epraise to support them • develop their self-management, organisation, and resilience, in revision, which they continue at home at key moments in the course.
<p>Integrity</p>	<p>Knowledge: Study Skills aims to enhance and consolidate the knowledge that students are expected to access across the whole curriculum. It works in tandem with each Faculty in the school to ensure that students are equipped with knowledge successfully to access the learning in their lessons around the school; it also works responsively with students to ensure that that knowledge is embedded.</p> <p>Skills: Students cultivate the important skills of independent working, and the resilience, patience, and perseverance that is encompassed in being a successful learner in the school community. The flexibility of the programme allows staff to work to meet students' needs and equips students to take these skills into their other lessons and beyond.</p>

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Independent but supported Study

Students work in the classroom with support from the SENCo and Miss Jones, working their way through their homework demands and keeping on top of the independent tasks set to consolidate their learning. With access to text books, PCs and printers, students are supported to stay on top of their learning and the demands of a GCSE curriculum. We encourage the quizzes and learning tasks set online via Educake, Seneca and MyMaths.

Revision techniques

Students are supported to revise using the wide range of guides we keep and the resources such as index cards, highlighters and coloured pens so they can create their own notes and prompts. We facilitate the use of the excellent materials on the school website including past papers and student model answers and encourage discussion and engagement with these. We have headphones and PCs so students can access some of the video resources on a range of websites approved by the school.

Collaboration

Students work together in twos or threes sharing their knowledge and having the opportunity for 'peer talk' which research indicates is a really effective learning tool; the small sized class with students of similar ability encourages confidence in using this important technique. Students practise planning techniques for extended answers and test each other with their learning of key terms and new language – they co-operate and compete, making the learning fun.

Over learning

Students use this lesson to 'over learn', going back over the topics of a previous lesson, summarising them, sharing recollection of the lesson with others and securing their learning. Teachers are very keen to send us their lesson teaching materials if students ask for them so students can revisit and secure their knowledge, doing this at their own pace in a small and quiet environment.