



Coronavirus Catch Up Funding strategy

1. Summary information			
School: Fitzharrys School			
Academic Year	20/21	Total catch-up funding budget	£43,000
Total number of pupils eligible	548 (814 incl. Y12/13)	Date/s for internal review of this strategy	08.01.21, 26.03.21, 21.05.21
2. Identified gaps/barriers to ensure pupils move back on trajectory			
Academic barriers			
A.	Weaker literacy skills due to lack of school contact		
B.	Inclusion- access to learning for all students		
C.	Lower aspiration		
Additional barriers			
D.	Access to online materials and learning		
3. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria	
A.	Increased literacy skills	Improved P8, English and Open outcomes.	
B.	Narrowing of gap between SEND and non-SEND students	Decreased gap in P8	
C.	Narrowing of gap between PP and non-PP students	Decreased gap in P8	
D.	Positive progress overall	At least 0.0 P8 score achieved	



4. Planned expenditure	
Academic year	20/21
The three headings enable you to demonstrate how you are using the Catch-Up Funding to improve classroom learning, provide targeted support and support whole school strategies.	
i. Quality of teaching for all	
Action	Intended outcome
Purchase and use of Bedrock vocabulary	<ul style="list-style-type: none">• Improved literacy with a focus on tier 2 vocabulary to unlock student potential and remove barriers to learning and assessment• Improve home learning and access to complex vocabulary
Whole school literacy strategies implemented by Head of Literacy and Secondary School Improvement Hub	<ul style="list-style-type: none">• Improved use of disciplinary language• Increased frequency of extended writing opportunities across the curriculum• A research-based strategy to involve all staff in the improvement of literacy through reading, writing and talk.
Completion of reading age tests (NGRT) and CATs with subsequent implementation of relevant intervention strategies	<ul style="list-style-type: none">• Improved knowledge of student data and starting points• Implementation of targeted and bespoke reading and literacy strategies
ii. Targeted support	
Action	Intended outcome
Recruitment of part time intervention teacher for targeted and small group intervention across all year groups	<ul style="list-style-type: none">• Improved achievement in English, Maths and Science• Increased capacity for intervention in key areas of underachievement across school
Holiday revision sessions	<ul style="list-style-type: none">• Resourcing and payment of staff delivering Easter and Half term revision sessions to improve achievement
iii. Other approaches	
Action	Intended outcome
Purchase of 25 school Laptops	<ul style="list-style-type: none">• Use in intervention to allow access for all students• Lending service developed in case of lockdown to enable continued access to higher quality, interactive learning for all.