
Our subject leaders have put together some ideas for extra challenges and enrichment opportunities that you could undertake, to sit alongside your studies this term.

All Years

Art:

- Visit a local or national art gallery.
Locally, [Modern Art Oxford](#) and the [Ashmolean](#) are a good starting point. Nationally, [Compton Verney](#) in Warwickshire often has interesting exhibitions, and London has many to choose from: the [National Portrait Gallery](#) would be a good starting point there.

Computer Science:

- Watch a short series of ten programmes on the computer revolution on BBC iPlayer: <https://www.bbc.co.uk/iplayer/episodes/p03062mq/the-computer-programme>

English:

- Read at least two books from the ['100 books to read before you leave Fitzharrys'](#) list.

Geography:

- Visit [Oxford Botanical Gardens](#) or [Harcourt Arboretum](#).
- Visit central London and observe the architecture, shops, businesses, and languages around you.

History:

- Visit the [Ashmolean](#) and [Pitt Rivers](#) museums in Oxford, or [Blenheim Palace](#).

Music:

- Engage in extra-curricular music, either in the community or at school: see [Clubs Timetable](#).
- Book and use rehearsal rooms at lunchtimes.

PE:

- Aim to participate in some form of extra-curricular PE on a regular basis, by joining a club, either in the community or at school: see our school's [Clubs Timetable](#).

Year 7

Art

- Develop your portrait drawing skills by drawing members of your family or friends.

Drama:

- Watch a version of [Charlie and the Chocolate Factory](#) that you haven't seen (there is also a now one that is a prequel) and write a short synopsis of how the character interpretation has changed in this new version.

English

- Enter one of the 'Young Writers' national writing competitions:
<https://www.youngwriters.co.uk/competitions/secondary-11-18>

Maths:

- Attempt Maths Challenge papers at home and check the answers:
[Competition Papers - UKMT](#)
The video solutions are particularly useful!
You may also be involved the Maths Challenge on 29th April: if so, good luck!

Music:

- Listen to by the composer: [Mozart](#).

Philosophy & Ethics:

- Visiting [Central Oxford Mosque](#) for a unique opportunity to experience Islamic architecture, culture, and community in a warm and welcoming environment. If you plan to visit, please [contact the COMS team](#) to make arrangements. Please note: all guests must observe the dress code and respect the peaceful atmosphere of the prayer halls.

PE:

- Prepare for Sports Day (held in Term 6) with extra practice. Attend our after-school Athletics Club or practice skills and techniques safely in your own time and enjoy improvement! See our school's [Clubs Timetable](#) for further information.

Science:

- Watch the following documentary on BBC Bitesize:
[Deadly Mission Shark – Science Live Lesson](#)

Year 8

Art:

- Visit the [Ashmolean Museum's still life galleries](#) to see how symbolism is used in the paintings. How might this connect to our candy skull project?

Drama:

- Write a play that solves the mystery of 'Jo.' What is wrong with him? Why has he behaved the way he has in our Drama work?

English

- Enter one of the 'Young Writers' national writing competitions:
<https://www.youngwriters.co.uk/competitions/secondary-11-18>

History

- [The Rest is History Podcast – Episode 26 – The History of Witches](#)
An examination of the history of witches and the, often gendered, societal forces driving witch hunts. The discussion covers the definition of witches as societal outcasts, the peak of hysteria in the early modern period, and modern parallels to these hunts.

Maths:

- Attempt Maths Challenge papers at home and check the answers:
[Competition Papers - UKMT](#) The video solutions are particularly useful!
You may also be involved the Maths Challenge on 29th April: if so, good luck!

Music:

- Listen to [Contemporary music](#).

PE:

- Prepare for Sports Day (held in Term 6) with extra practice. Attend our after-school Athletics Club or practice skills and techniques safely in your own time and enjoy improvement! See our school's [Clubs Timetable](#) for further information.

Science:

- Visit the [History of Science Museum](#) in Oxford.

Technology:

- Visit the [Museum of Art and Design \(MAD\)](#) in Stratford Upon Avon.

Year 9

Art:

- Choose an endangered animal to research; this information can feed into your term 6 project where you will be asked to develop your own outcomes based on the work we have covered this year. Gather images and information about your chosen animal which can be used in class.
- You could also visit:
 - the [Museum of Natural History](#) in Oxford, or
 - the Wildlife Photographer of the year exhibition in Newbury (until 26th April) - <https://thebasegreenham.co.uk/>

Drama:

- Read [DNA by Dennis Kelly](#). What happens to Adam in the play?

English

- Enter one of the 'Young Writers' national writing competitions: <https://www.youngwriters.co.uk/competitions/secondary-11-18>

Geography

- Ecosystems: Visit [The Living Rainforest](#) in Newbury.

Maths:

- Visit the [History of Science Museum](#) in Oxford and explore their Mathematical Instruments collection.

Music:

- Listen to [Contemporary music](#).

PE:

- Are you a keen athlete or would you like to develop your confidence? Prepare for Sports Day (held in Term 6) with extra practice. Attend our after-school Athletics Club or practice skills and techniques safely in your own time and enjoy improvement! See our school's [Clubs Timetable](#) for further information.

Science

- Visit the [Natural History Museum](#) in London.

Technology:

- Be a part of Engineering Club (see [Clubs Timetable](#) for details).

Year 10

Art:

- Research artists relating to Portraiture who you could use in your coursework portfolio. Remember the theme is **Power**. Keep a sketchbook of portrait studies; these need not be perfect or finished. Use them to develop your drawing skills in a range of media.

Drama:

- Read Jenna Fisher's book: [The Actor's Life: A Survival Guide](#).

French:

- Listen to a [French news podcast](#).

History

- The Rest is History Podcast - Episode 39 - Elizabeth I
Tom Holland and Dominic Sandbrook depict Elizabeth I as a brilliant, manipulative, and resilient "Gloriana" figure who overcame a traumatic, dangerous childhood—witnessing her mother's execution and her own imprisonment—to become a, if not the, defining, icon of English defiance and Protestant power

Maths:

- Read [The Math Book by Clifford Pickover](#).

PE:

- Are you a keen athlete or would you like to develop your confidence? Prepare for Sports Day (held in Term 6) with extra practice. Attend our after-school Athletics Club or practice skills and techniques safely in your own time and enjoy improvement! See our school's [Clubs Timetable](#) for further information.
- The summer will be a busy time, with exams, work experience etc. Challenge yourself to stay active in your PE lessons, set a good example, and impress people with your continued maturity and consideration.

Spanish

- Listen to a [Spanish short story](#).

Technology:

- Be a part of 3D Printing Club (see [Clubs Timetable](#) for details).

Year 11

Drama:

- Read Michael Shurtleff's book: [Audition](#).

English:

- Read something from the A Level reading list – speak with your English teachers for suggestions.

French:

- Listen to a [French news podcast](#).

Maths:

- Attend Mr Smytheman's Maths Revision sessions on Tuesday lunchtimes for support with exam questions, as part of your last push for success!
- You may also find the Maths Memory quizzes on our Maths Revision website useful: <https://padlet.com/tsmytheman/maths-fitzharrys-school-xw2o1oqpgmq7bkc>

Science:

- Watch the following documentary about The Big Bang on BBC iPlayer: [Universe - Series 1: 5. The Big Bang: Before the Dawn - BBC iPlayer](#)

Spanish

- Listen to a [Spanish short story](#).