Fitzharrys School

Year 10

2025-26: Term 5 Overview

Our Overview newsletters contain the key information you'll need each term.

Learning

For a full breakdown of curriculum content for all subjects, visit our **Curriculum Maps** webpage.

ENGLISH:

Non-fiction writing
Students will study features of persuasive writing, and will learn to express an opinion in response to a brief in preparation for the Spoken Language Endorsement element of their GCSE.

MATHS:

Individual class focus for this term:

- **Mr Whitley's class:** *Exam reflection & improvements, congruence & similarity /data*
- **Miss Morgan & Mrs Payne's class:** *Exam reflection & improvements, congruency & similarity, probability*
- **Ms Twyford's class:** *Exam reflection & improvements, 3d shape*
- **Each class for Dr Taylor, Mr Smytheman & Mr Poolman:** *Exam reflection & improvements, concluding 3d shape, sequences & graphs*

SEPARATE SCIENCES:

In **Biology**, students will be studying homeostasis and the nervous system. They will learn the structure of neurones, the difference between conscious and reflex actions and how messages travel across a synapse. They will also complete a required practical, investigating reaction time.
In **Chemistry**, students will study a topic on the factors that affect the rate of a chemical reaction and carry out experimental work to investigate this.
In **Physics**, students will study the topic of waves, looking at the different types of waves and their properties, uses and dangers. They will also look at wave properties such as reflection and refraction, and carry out experimental work to determine the speed of waves in various materials.

COMBINED SCIENCE:

In Combined Science, students will study a **Biology** topic on homeostasis, firstly looking at nervous control in reflexes and conscious actions. They will move on to look at hormonal coordination, focusing on blood glucose control, and the menstrual cycle. In a **Chemistry** topic, students will study the factors that affect the rate of a chemical reaction and carry out experimental work to investigate this.

CORE PE:

Students will be enjoying some fresh air (hopefully), working as teams playing rounders and cricket games. Students will also challenge themselves in selected athletics events, as well as experiencing a short tennis block.

PSHE:

Relationships – Students will identify and understand various aspects of healthy, long-term connections. Emphasis will be placed on differentiating between love and lust, attraction, and attachment, recognising healthy and unhealthy patterns, and where to seek support and advice for fostering positive relationships and behaviours.

News

School Website: **Home page**
Facebook: **@fitzharrysschool**
Instagram: **fitzharrys**

Key Contacts

Head of Key Stage 4: **Mr M O'Neill**
Deputy Head of Key Stage 4**: Dr S Ouvry**
KS4 Student Wellbeing Managers:
Mrs R David & Miss K Lammin
Assistant Head, Personal Development: **Mr J Clelland**

Useful Links

School Website **Careers pages**
School Website **Exams Office page**
School Website **Revision page**
Revision Resources **Padlet**
Post-16 Choices **Padlet**

Aspiration

IMPACT PROGRESS CHECKS

During the w/c 11th May, students should receive their first GCSE Impact Progress Check. Feedback for each subject includes specific targets set by teachers that, if completed, will have a positive impact on your child's progress. Teachers will write reports following the mock exams, and they will include the grades students received in each exam. We would be very grateful to have parents' support in encouraging students to complete these targets by:

1. Reviewing the targets with your child and discussing how and when they will achieve them.
2. Placing the report somewhere prominent and regularly checking to see if they have completed their targets.

PARENT TEACHER CONSULTATION EVENING

A Year 10 Parent Teacher Evening will be held online on Thursday 14th May, 4:30-7:30pm, and is an opportunity to discuss the recent mock exam results. Bookings via **Epraise** are expected to open from 6pm on Friday 1st May (TBC).

CAREERS NEWSLETTERS

Our careers newsletters are updated each month with school, local, and national information and opportunities relating to careers. When organisations and training providers send us information about talks, vacancies, and applications, these will be shared via our website. To view, visit: **Careers Newsletters**.

SUPER CURRICULAR CHALLENGES

See our **Super-Curricular Challenges – Term 5 list** for optional extra challenges and enrichment opportunities.

Opportunity

CLUBS & ACTIVITIES

Use this link to access our **extra-curricular offer** for this term.

Integrity

UNIFORM

Students can choose to wear our optional summer uniform during Terms 5-6; full details on our **Uniform** webpage. The summer uniform options include a blue school-logo polo shirt and tailored shorts. If students decide not to wear the summer uniform, they should remain in shirt, tie and blazer. We politely remind students that, as always, they should not wear hooded jumpers to school, and they should continue to wear formal school shoes, not trainers. Many thanks for your continued support with maintaining the high standards we expect at Fitzharrys School.

COMIC RELIEF: RED NOSE DAY

Thanks to all who donated to our collection, raised through the Non-School Uniform Day. Approximately £880 was raised for Comic Relief.

FSA EASTER HAMPER RAFFLE

Many thanks to everyone who entered last term's FSA Easter Hamper Raffle. The winners of our two prize hampers were pleased to collect their spoils before the holiday. The FSA is especially grateful to all who collected and/or donated items for the hampers – this helped to keep expenses low and maximise fundraising. Over £760 was raised!

Absence

To report a **student absence,** please telephone the dedicated *Student Absence Line* as soon as possible: **(01235) 538243**. Thank you.

Queries

Please **contact** the school with any queries | Email: **office.4127@fitzharrys.school** | Phone: **01235 520698**

OPPORTUNITIES DONATIONS

It is our intention that all students in years 7, 8, and 9 attend two core trips each year, with more details on our website: **https://www.fitzharrys.oxon.sch.uk/learning/super-and-extra-curricular/**.

We work hard to keep costs down for trips and events, and remind you to please contact us and let the school office know if a cost proves a barrier for your child attending a trip or event.

If you would like to make a voluntary contribution to support another child to attend a trip, we would be enormously grateful. You may do so by bank transfer to the following account, quoting the name of the trip as the reference, or citing "general trip fund":

- Fitzharrys School
- Sort Code: 306753
- Account Number: 30069160

Key Dates

Monday 13th April	Term 5 begins – Week A
Tuesday 28th April, 7:30pm	FSA Committee Meeting, Fitzharrys' library, all welcome
Friday 1st May, 6pm (TBC)	Y10 Bookings system opens on Epraise for Parents Evening
Monday 4th May	BANK HOLIDAY (school closed)
Monday 11th May (w/c)	Y10 GCSE Impact Progress Reports due out
Thursday 14th May, 4:30pm-7:30pm	Y10 Parent Teacher Consultation Evening - online
Friday 22nd May	Last day of Term 5 – school closes at 3:15pm
Monday 25th – Friday 29th May	HALF TERM
Monday 1st June	Start of Term 6 (Week A)