



## Learning

For a full breakdown of subject curriculum content, please visit our [Curriculum Maps](#) webpage.

<p><b>ENGLISH:</b> <i>Creative Writing</i> – Students will study the conventions of detective fiction and will produce a piece of narrative writing of their own in that genre.</p>
<p><b>MATHS:</b> Students will undertake a Number unit and explore Integers, Powers &amp; Roots. We will explore prime numbers as well as square and cube numbers, and we will look at various things we can do with factors and multiples.</p>
<p><b>SCIENCE:</b> Students will be completing a Chemistry topic looking at mixtures and separation techniques, including filtration, distillation and chromatography. They will also complete a Physics topic looking at electricity and magnetism, investigating currents, voltages and resistance in different circuits, and magnets and electromagnets.</p>
<p><b>ART:</b> <i>Portraiture</i> – Students will develop their observational drawing skills through looking at the complexities of the human face. They will explore the formal elements and proportion, culminating in an A4 tonal portrait drawing.</p>
<p><b>COMPUTER SCIENCE:</b> Students will be introduced to algorithmic thinking as an entry point to programming and control systems. They will learn what algorithms are and represent them using simple flowcharts, working with basic mimics such as lights or motors. They will explore inputs and outputs, see how digital instructions control systems, and practise debugging simple errors, building confidence with structured thinking before progressing to more complex logic.</p>
<p><b>DRAMA:</b> Students will begin working with Physical Theatre, creating their own haunted houses, and performing a group scene entitled: <i>The Ghost</i>.</p>
<p><b>FRENCH:</b> <i>Geography and tourism</i> – We will be exploring the UK and France and discovering children’s journeys to school around the world. Students will study “to do” and “to go” in the present tense, partitive articles, and vocabulary for opinions. They will make cross-curricular links with Geography.</p>
<p><b>GEOGRAPHY:</b> <i>Climate Change</i> – Students will investigate the human and natural causes of climate change, looking at a range of solutions and considering their effectiveness.</p>
<p><b>HISTORY:</b> Students will study the Tudor period and the impact its monarchs had on religion and people.</p>
<p><b>MANDARIN:</b> <i>My Family Members</i> – Students will develop the ability to pronounce the words without the help of pinyin and memorise the structures of the characters and write texts in Mandarin.</p>
<p><b>MUSIC:</b> <i>Form and Structure</i> – Pupils will be learning about how pieces of music are arranged into coherent sections.</p>
<p><b>PHILOSOPHY &amp; ETHICS:</b> <i>What are key Christian beliefs?</i> An investigation into key aspects of Christian belief including the existence of God and the Trinity, creation, places of worship, and the role of communities in celebrating festivals.</p>
<p><b>PHYSICAL EDUCATION:</b> Students will continue to experience ‘taster lessons’ in a wide variety of sports and physical activities. They will develop transferable fundamental movements, teamwork skills, and improve their knowledge and experience of cardiovascular fitness.</p>
<p><b>PSHE:</b> <i>Healthy Me</i> – Students will look at the extent of our responsibility for our mental and physical health. Lessons will cover mindfulness, nutrition and exercise, sleep, stress management, and choices affecting our wellbeing. Students will learn to manage emotions, understand the impact of lifestyle choices, and develop strategies for maintaining health.</p>
<p><b>TECHNOLOGY:</b> Students follow a rotational system, all starting at different points. Topics covered across year 7 are: making an animal-themed pencil holder, making a drawstring bag, healthy eating, and key knife skills for cooking.</p>

### News

School website: [Home page](#)  
 Facebook: [@fitzharrysschool](#)  
 Instagram: [fitzharrys](#)

### Key Contacts

Head of Year 7 & Transition: **Mr J Poolman**  
 Year 7 Student Wellbeing Manager: **Mr T Clarke**  
 Assistant Head, Personal Development: **Mr J Clelland**

### Queries

Any queries, please [contact](#) the school.  
 Email: [office.4127@fitzharrys.school](mailto:office.4127@fitzharrys.school)  
 Phone: **01235 520698**

# Aspiration

## IMPACT PROGRESS CHECKS

During the week commencing 16<sup>th</sup> March, year 7 students will receive Impact Progress Checks. Feedback for each subject includes specific targets set by teachers that, if completed, will have a positive impact on your child's progress. We would be very grateful to have parents' support in encouraging students to complete these targets by:

- Reviewing the targets with your child and discussing how and when they will achieve them.
- Placing the report somewhere prominent and regularly checking to see if they have completed their targets.

Thank you for your support.

## PARENT TEACHER CONSULTATION EVENING

Our Year 7 Parent Teacher Consultation Evening will be held at school on Thursday 16<sup>th</sup> April, 4:30–7:30pm. Bookings will be made via [Epraise](#) and are expected to open from 6pm on Friday 20<sup>th</sup> March. Further details will follow. We look forward to communicating with parents about the progress and wellbeing of your children, and to working together to ensure further progress.

## SENECA

If you have not already done so, we encourage all parents to sign up to SENECA Learning to support your child's homework and revision; emails have been sent to those not yet signed up.

KS4 students have access to the premium package which includes some extra GCSE revision resources. KS3 students have access to a full suite of revision and homework activities for all subjects. Students in all year groups are regularly recognised for their SENECA Learning use. This [parent guide](#) has details on how to support your child with SENECA.

## MATHS CHALLENGE

Selected year 7 and 8 students have been offered the opportunity to take part in some Maths Challenge problem-solving sessions in school this term, run by sixth form students from Radley College. The Junior Maths Challenge is a 60-minute, problem-solving challenge aimed to test students' mathematical thinking and will take place in term 5. It is a chance for our year 7 and 8 mathematicians to compete against pupils from across the country, as well as students from international schools.

## CAREERS NEWSLETTERS

Our careers newsletters are updated each month with school, local, and national information and opportunities relating to careers. When organisations and training providers send us information about talks, vacancies, and applications, these will be shared via our website. To view, visit: [Careers Newsletters](#).

## SUPER CURRICULAR CHALLENGES

See our [Super-Curricular Challenges – Term 4 list](#) for optional extra challenges and enrichment opportunities.

# Opportunity

## CLUBS & ACTIVITIES

Our [extra-curricular offer](#) is online and is regularly updated. Why not try a new club or activity this term?

## YEAR 7 CAMP

A polite reminder that the first two payment deadlines for year 7 camp were 30<sup>th</sup> November and 31<sup>st</sup> January. The upcoming deadlines are 28<sup>th</sup> February, 31<sup>st</sup> March, and 30<sup>th</sup> April. Please do contact your child's tutor or the Year 7 Pastoral team (Mr Poolman and Mr Clarke) if you have any queries.

## CARNEGIES

The [Yoto Carnegies Award](#) is 'the UK's oldest and most prestigious book award for children's fiction', with the shortlisted novels receiving wide critical acclaim. This term, participating year 7 and 8 students will begin the Carnegies shadowing scheme, where they will read and review the shortlisted books, and attend events such as the welcome tea, quiz, and the forum. This shadowing scheme enables our keen readers to work alongside pupils from several local secondary schools to choose the book they feel most deserves the Yoto Carnegie Medal for Writing.

# Absence

To report a student absence, please telephone the dedicated *Student Absence Line* as soon as possible: **(01235) 538243**. Thank you.

## FROZEN

Evening performances of this year's school musical, Frozen, will take place on Tuesday 24<sup>th</sup>, Wednesday 25<sup>th</sup> and Thursday 26<sup>th</sup> March; doors 6:30pm, with curtain up at 7pm. Tickets cost £6.00 each and are expected to be available via [ParentMail](#) from the evening of Monday 2<sup>nd</sup> March. Please do bring along loose change to spend at our refreshments stall or pass on to our students with donations buckets – any money donated will go towards the cost of new technical equipment for our shows. Thank you all in advance for your kind support; we hope you enjoy the show!

## Integrity

### TERM DATES

Please note that our [term dates for 2026 – 2027](#) are now available on the school website.

### COMIC RELIEF: RED NOSE DAY

There will be a non-school uniform day on Friday 20<sup>th</sup> March in aid of [Comic Relief](#). Suggested donation is £1 (with the option to donate more) and will be collected online via [ParentMail](#) in the usual way in due course. Our Wellbeing Reps are hoping to plan an extra event to support the fundraising, which will be advertised next term.

### FSA EASTER HAMPER COMPETITION

The Fitzharrys School Association's Easter-themed, luxury chocolate & sweet hamper competition is on the horizon! Tickets will cost £2 each and you can buy as many as you like to increase your chances of winning one of our fabulous (and delicious) prizes! All funds raised will go to the school. To enter the competition, buy tickets via your [ParentMail](#) account from Monday 2<sup>nd</sup> March. Deadline for entries will be the end of the day on Monday 23<sup>rd</sup> March, with the draw taking place on Tuesday 24<sup>th</sup> March. Winners will be notified the same day.

### FSA: GIANT JUMBLE SALE – UPDATE

Thank you to everyone who donated items, volunteered, baked goods for the refreshments stall, or came along to bag a few bargains and support this fundraiser: following a few sales made with the leftover items after the event, the final count reveals the Giant Jumble Sale raised £3184.40! Huge thanks to our wonderfully generous school community for making this such a successful event.

### THE WELLBEING HUB

The Wellbeing Hub is available to all pupils, parents/carers and staff with the aim of spreading knowledge and confidence of how to support wellbeing in adolescence. There is guidance and support on a wide range of topics, from managing relationships, exam stress, anxiety, equalities and more. For parents there are specific blogs with tips on how to support your children through these years. There are also short courses designed for both pupils and adults.

Pupils have access through <http://club.teentips.co.uk> and if you do not yet have access as a parent please sign up here: <https://club.teentips.co.uk/register/parents/?ca=b0b22db7c0c44f6ebbe4c320c6fb6ec5>

## Key Dates

Monday 23 <sup>rd</sup> February	Start of term – Week B
Monday 23 <sup>rd</sup> February (w/c)	Y7 Chinese New Year cultural experience (in school)
Monday 2 <sup>nd</sup> March (evening)	Frozen: Tickets go on sale via ParentMail
Tuesday 3 <sup>rd</sup> March (after school)	Y7 Netball friendly @ Matthew Arnold
Tuesday 10 <sup>th</sup> March (after school)	Y7 Netball Coaching event
Thursday, 12 <sup>th</sup> March, 1–3pm	Y7 & 8 Carnegie Welcome Tea at Fitzharrys School
Monday 16 <sup>th</sup> March (w/c)	Y7 Impact Progress Checks
Monday 16 <sup>th</sup> – Friday 20 <sup>th</sup> March	Y7 Big Walk and Wheel (in tutor time)
Friday 20 <sup>th</sup> March	Comic Relief: Red Nose Day – Non School Uniform Day
Friday 20 <sup>th</sup> March, 6pm	Y7 Parents Evening Bookings open (via Epraise)
Sunday 22 <sup>nd</sup> March, 10am–3pm	Frozen: Sunday Technical Rehearsal – whole cast & crew
Monday 23 <sup>rd</sup> March (school hours)	Frozen: Final Dress Rehearsal – whole cast & crew
Tuesday 24 <sup>th</sup> March, 2pm	Frozen: Matinee performance for primary school pupils
Tuesday 24 <sup>th</sup> – Thursday 26 <sup>th</sup> March, 7pm	Frozen: Evening performances
Friday 27 <sup>th</sup> March, 1:10pm finish	End of term
Monday 30 <sup>th</sup> March – Friday 10 <sup>th</sup> April	EASTER HOLIDAY
Monday 13 <sup>th</sup> April	Term 5 begins – Week A
Thursday 16 <sup>th</sup> April, 4:30–7:30pm	Y7 Parents Evening (in person at school)