



Our Overview newsletters contain the key information you'll need each term.

Learning

For a full breakdown of subject curriculum content, please visit our [Curriculum Maps](#) webpage.

<p>ENGLISH: <i>Shakespeare</i> – students will study the play <i>A Midsummer Night's Dream</i>. They will practise dealing with Shakespeare's language and dramatic methods by zooming in on key extracts and will ultimately produce a supported commentary of a scene.</p>
<p>MATHS: This term, year 7 will focus on angles (and so will need protractors, rulers and a pair of compasses). It will involve building confidence with finding missing angles, introducing the concept of bearings, rules regarding parallel lines and properties of special quadrilaterals. Their improved algebra knowledge will also strengthen this.</p>
<p>SCIENCE: Students will complete a chemistry topic about acids and alkalis, looking at chemical reactions, indicators and the pH scale, neutralisation and making salts. They will also study a biology topic looking at interdependence. where they will study food chains and webs, ecosystems, competition and adaptations and variation in organisms.</p>
<p>ART: Painting is our focus this term; we will return to skills learned in Term 2 and apply them to paintings of eyes. Students will learn about colour mixing and explore the possibilities of different types of paint.</p>
<p>COMPUTER SCIENCE: Students continue exploring Sequencing and decision-making Algorithms using Flowcharts implemented through FLOWOL software. They will then move on to look at networking and data transmission.</p>
<p>DRAMA: Term 5 takes our year 7 drama students into the world of devising and improvising roleplays and comedy sport improvs. They will perform and create an improvised ending for <i>The Wrong Side of the Bed</i>.</p>
<p>FRENCH: <i>Poetry</i> – Discovering Children's French poetry. Students will study the near future, and will have opportunities to practise oracy and pronunciation, as well as the creative act of producing poetry in French.</p>
<p>GEOGRAPHY: <i>Settlement</i> – A study into the requirements for settlement and what makes a good place to live.</p>
<p>HISTORY: Students will study James I and his impact on the history of witchcraft within the confines of Britain.</p>
<p>MANDARIN: Students will learn colours and how to describe what a person's hair and eyes are like, as well as the negation of have/has. Students will develop the ability to pronounce the words without the help of pinyin, memorise the structures of the characters, and write texts in Mandarin.</p>
<p>MUSIC: <i>Instruments of the Orchestra</i> – Pupils will be learning about instruments of the Western Classical Orchestra. They will also be using music technology to compare the key instruments and learn how to record.</p>
<p>PHILOSOPHY & ETHICS: <i>What are key Muslim beliefs?</i> An investigation into key aspects of Muslim belief including the nature of Allah, Muhammed and the Quran, the importance of mosques, pilgrimage, and Ramadan.</p>
<p>PHYSICAL EDUCATION: Students will explore athletics and tennis on a rotational basis. The focus for all will be high levels of activity and participation, establishing consistent routines and encouraging independence.</p>
<p>PSHE: <i>Relationships</i> – Students will focus on developing social and emotional skills for building positive, strong, and supportive relationships. We'll understand the importance of consent, managing changing relationships, and the role of assertiveness, all aimed at fostering respect, authenticity, and healthy behaviours within any relationship context.</p>
<p>TECHNOLOGY: Students follow a rotational system, all starting at different points. Topics covered across year 7 are: making an animal-themed pencil holder, making a drawstring bag, healthy eating, and key knife skills for cooking.</p>

News

School website: [Home page](#)
Facebook: [@fitzharrysschool](#)
Instagram: [fitzharrys](#)

Key Contacts

Head of Year 7 & Transition: **Mr J Poolman**
Year 7 Student Wellbeing Manager: **Mr T Clarke**
Assistant Head, Personal Development: **Mr J Clelland**

Queries

Any queries, please [contact](#) the school.
Email: office.4127@fitzharrys.school
Phone: **01235 520698**

Aspiration

PARENT TEACHER CONSULTATION EVENING

A reminder that the Year 7 Parent Teacher Consultation Evening will be held at school this week: Thursday 16th April, 4.30–7.30pm.

HELP SUPPORT PROGRESS

Year 7 students received their Impact Progress Report at the beginning of last term. Support your child's progress by reviewing and regularly checking it with them to see if they have completed the targets set by subject teachers. Access a digital copy of the report via your [My Child at School](#) account.

BEDROCK LEARNING

Congratulations to all students who were recognised for their work on Bedrock in last term's Achievement Assembly. Knowledge of vocabulary can unlock the curriculum for students, boosting their confidence and comprehension when they meet new texts, and increasing the sophistication and precision of their own written expression.

[Bedrock Learning](#) uses artificial intelligence to introduce students to appropriate new vocabulary, reading aloud to students to support them, and using a variety of interactive tasks to help consolidate their understanding. Do ask your child about the words they have been meeting through Bedrock, to help them to bring them into their own active vocabularies.

CAREERS NEWSLETTERS

Our careers newsletters are updated each month with school, local, and national information and opportunities relating to careers. When organisations and training providers send us information about talks, vacancies, and applications, these will be shared via our website. To view, visit: [Careers Newsletters](#).

SUPER CURRICULAR CHALLENGES

See our [Super-Curricular Challenges – Term 5 list](#) for optional extra challenges and enrichment opportunities.

Opportunity

CLUBS & ACTIVITIES

Our [extra-curricular offer](#) is online and is regularly updated. Why not try a new club or activity this term?

Y7 LONDON TRIP: A MIDSUMMER NIGHT'S DREAM

We are very excited to take the whole of year 7 to see a performance of *A Midsummer Night's Dream* on Thursday 16th April. Please make sure students are dropped off by 7:40am at the latest to enable us to get ahead of traffic. Students will need to bring a packed lunch with them on the day.

MATHS CHALLENGES

Following the Maths Challenge problem-solving sessions run in school last term, selected Year 7 and 8 students will be taking part in the Junior Maths Challenge on Wednesday 29th April. This is a 60-minute problem-solving challenge aimed to test students' mathematical thinking, competing against both national and international students, so best of luck to all those involved!

Integrity

BUDDIES

A small group of Year 7 students will be needed to act as Buddies for the year 6 students who are due to start at Fitzharrys in September. Interested students will be informed about how to apply later in term 5. We would like each of our Buddies to help at one of the Information Evenings (dates TBC ASAP, likely to be held in May), and to participate in Transition Day activities (scheduled for Thursday 25th June).

Absence

To report a student absence, please telephone the dedicated *Student Absence Line* as soon as possible: **(01235) 538243**. Thank you.

UNIFORM

Students can choose to wear our optional summer uniform during Terms 5-6; full details on our [Uniform](#) webpage. The summer uniform options include a blue school-logo polo shirt and tailored shorts. If students decide not to wear the summer uniform, they should remain in shirt, tie and blazer. We politely remind students that, as always, they should not wear hooded jumpers to school, and they should continue to wear formal school shoes, not trainers. Many thanks for your continued support with maintaining the high standards we expect at Fitzharrys School.

COMIC RELIEF: RED NOSE DAY

Thanks to all who donated to our collection, raised through the Non-School Uniform Day. Approximately £880 was raised for Comic Relief.

FSA EASTER HAMPER RAFFLE

Many thanks to everyone who entered last term's FSA Easter Hamper Raffle. The winners of our two prize hampers were pleased to collect their spoils before the holiday. The FSA is especially grateful to all who collected and/or donated items for the hampers – this helped to keep expenses low and maximise fundraising. Over £760 was raised!

OPPORTUNITIES DONATIONS

It is our intention that all students in years 7, 8, and 9 attend two core trips each year, with more details on our website: <https://www.fitzharrys.oxon.sch.uk/learning/super-and-extra-curricular/>.

We work hard to keep costs down for trips and events, and remind you to please contact us and let the school office know if a cost proves a barrier for your child attending a trip or event.

If you would like to make a voluntary contribution to support another child to attend a trip, we would be enormously grateful. You may do so by bank transfer to the following account, quoting the name of the trip as the reference, or citing "general trip fund":

- Fitzharrys School
- Sort Code: 306753
- Account Number: 30069160

Key Dates

Monday 13 th April	Term 5 begins – Week A
Thursday 16 th April, 7:40am arrival!	Y7 Trip to see <i>A Midsummer Night's Dream</i>
Thursday 16 th April, 4:30-7:30pm	Y7 Parents Evening – held in person at Fitzharrys School
Friday 17 th – Sunday 19 th April	Y7 Netball Weekend (participating students only)
Tuesday 28 th April, 7:30pm	FSA Committee Meeting, Fitzharrys' library, all welcome
Wednesday 29 th April	Y7 Takeover Day – Careers Event @ Fitzharrys
Wednesday 29 th April	Y7-9 Junior Maths Challenge (participating students only)
Monday 4 th May	BANK HOLIDAY (school closed)
Friday 22 nd May	Last day of Term 5 – school closes at 3:15pm
Monday 25 th – Friday 29 th May	HALF TERM
Monday 1 st June	Start of Term 6 (Week A)