



Learning

For a full breakdown of curriculum content for all subjects, visit our [Curriculum Maps](#) webpage.

ENGLISH: *Macbeth* – Students will finish their study of the Shakespeare play *Macbeth*. Students will produce an analytical essay exploring theme, character, language, structure, form, and context, in an extract from the play and the play as a whole. Towards the end of the term, students will begin their study of six poems from the GCSE collection, with attention to analysis of language, structure and form, and contextual factors.

MATHS: Miss Morgan's & Mr Poolman's classes will study Fractions & Decimals and begin Area & Perimeter. Mr Whitley and Dr Taylor's classes will focus on Equations.

SCIENCE: All classes will complete a Biology topic focused on the digestive system and enzymes, and the chemistry of food and food tests. They will also complete a Chemistry topic on structure and bonding, looking in detail at how elements bond together to form compounds.

ART: This year, students will complete a range of shorter projects on the overarching theme of *Nature*. They will use a range of media, building on existing skills and knowledge, developing ideas and outcomes underpinned by artist references and analysis. Skills covered will include drawing, painting, printmaking, ceramics, and mixed media. The order in which projects are completed will vary from class to class.

COMPUTER SCIENCE: Flowol is used to model complex real-world control systems and extend pupils' understanding of modular programming through subroutines. Building on prior Python experience, pupils design solutions using abstraction, develop logic with flowcharts, and work with multiple inputs, outputs, and variables. Flowol reinforces key control structures and supports logical reasoning by comparing and justifying different algorithmic approaches.

DRAMA: Students will use the Eminem song *Stan* as a dramatic exploration, focusing on non-naturalistic drama techniques such as Externalised Conscience and Thought Tracking.

FRENCH: *Festivals and Celebrity culture* – students will practise a variety of tenses.

GEOGRAPHY: Students will be focussing on the topics: *Geological Timescales* and *Glaciation*.

HISTORY: *The Holocaust* – students will study the impact of the persecution of Jews by the Nazis, and the consequences of these actions.

MUSIC: *Minimalism* – Pupils will be learning about the movement in the arts of Minimalism. Pupils will study Minimalist pieces of music and their composition techniques.

PHILOSOPHY & ETHICS: *Does religion make evil and suffering easier to bare?* A discussion of the problem of evil and the concept of suffering through the lenses of Christianity and Buddhism, and an assessment of Global Goals relating to the eradication of poverty around the world.

PHYSICAL EDUCATION: Students will be developing skills and confidence within basketball, netball, and a unit of 'Sport Education' in which students focus on developing their leadership skills.

PSHE: *Healthy Me* – Students cover the teenage brain's amazing abilities, understanding and protecting it against risks, the impact of social groups, life-saving skills, and mental health first aid. We'll learn to make informed decisions, seek help when needed, and foster healthy physical and mental lifestyles.

SPANISH: *Celebrations and Spanish festivals* – students will learn to use past and future tenses.

TECHNOLOGY: Students follow a rotational system, all starting at different points. Key topics covered in year 9 are: making an Ugly Toy from recycled fabrics, a unit of Food Technology exploring a café culture, and an electronics project making a music box.

News

School website: [Home page](#)
 Facebook: [@fitzharrysschool](#)
 Instagram: [fitzharrys](#)

Key Contacts

Head of Years 8–9: **Mr J Crowe**
 Deputy Head of KS3 (Years 8–9): **Mrs A Coekin**
 Years 8–9 Student Wellbeing Manager: **Miss P Allen**
 Assistant Head, Personal Development: **Mr J Clelland**

Queries

Any queries, please **contact** the school.
 Email: office.4127@fitzharrys.school
 Phone: **01235 520698**

Aspiration

KEY STAGE 4 OPTIONS

Thank you for your support with the Year 9 Options form returns. Following a period of careful processing and planning by our KS4 team, students can expect to hear confirmation about their options subjects in term 6.

SUPPORT PROGRESS

Support your child's progress by looking back at their last Impact Progress Report (delivered at the start of Term 3) and regularly checking it with them to see if they have completed the targets set by subject teachers. Digital copies of the Impact Progress Report can be accessed via your [My Child at School](#) account.

SENECA

If you have not already done so, we encourage all parents to sign up to SENECA Learning to support your child's homework and revision; emails have been sent to those not yet signed up.

KS4 students have access to the premium package which includes some extra GCSE revision resources. KS3 students have access to a full suite of revision and homework activities for all subjects. Students in all year groups are regularly recognised for their SENECA Learning use. This [parent guide](#) has details on how to support your child with SENECA.

CAREERS NEWSLETTERS

Our careers newsletters are updated each month with school, local, and national information and opportunities relating to careers. When organisations and training providers send us information about talks, vacancies, and applications, these will be shared via our website. To view, visit: [Careers Newsletters](#).

SUPER CURRICULAR CHALLENGES

See our [Super-Curricular Challenges – Term 4 list](#) for optional extra challenges and enrichment opportunities.

Opportunity

CLUBS & ACTIVITIES

Our [extra-curricular offer](#) is online and is regularly updated. Why not try a new club or activity this term?

FROZEN

Our student performers and backstage crew have been working hard on rehearsals for **FROZEN the musical!** Evening performances will take place on Tuesday 24th, Wednesday 25th and Thursday 26th March; doors 6:30pm, with curtain up at 7pm. Tickets cost £6.00 each and are expected to be available via [ParentMail](#) from the evening of Monday 2nd March. Please do bring along loose change to spend at our refreshments stall or pass on to our students with donations buckets – any money donated will go towards the cost of new technical equipment for school shows. Thank you all in advance for your very kind support; we hope you enjoy the show!

DUKE OF EDINBURGH – NAVIGATION TRAINING

Year 9 students undertaking the [Duke of Edinburgh](#) Bronze Award will embark on their navigation training on Saturday 7th March, and camp craft on Saturday 18th April, ahead of their practice expedition. Please note – all students will require walking boots with good grip for this outing. A communication with full details is being sent separately.

Integrity

TERM DATES

Please note that our [term dates for 2026 – 2027](#) are now available on the school website.

COMIC RELIEF: RED NOSE DAY

There will be a non-school uniform day on Friday 20th March in aid of [Comic Relief](#). Suggested donation is £1 (with the option to donate more) and will be collected online via [ParentMail](#) in the usual way in due course. Our Wellbeing Reps are hoping to plan an extra event to support the fundraising, which will be advertised next term.

FSA EASTER HAMPER COMPETITION

The Fitzharrys School Association's Easter-themed, luxury chocolate & sweet hamper competition is on the horizon! Tickets cost £2 each and you can buy as many as you like to increase your chances of winning one of our fabulous (and delicious) prizes! All funds raised will go to the school. To enter the competition, buy tickets via your **ParentMail** account from Monday 2nd March. Deadline for entries will be the end of the day on Monday 23rd March, with the draw taking place on Tuesday 24th March. Winners will be notified the same day.

FSA: GIANT JUMBLE SALE - UPDATE

Thank you to everyone who donated items, volunteered, baked goods for the refreshments stall, or came along to bag a few bargains and support this fundraiser: following a few sales made with the leftover items after the event, the final count reveals the Giant Jumble Sale raised £3184.40! Huge thanks to our wonderfully generous school community for making this such a successful event.

THE WELLBEING HUB

The Wellbeing Hub is available to all pupils, parents/carers and staff with the aim of spreading knowledge and confidence of how to support wellbeing in adolescence. There is guidance and support on a wide range of topics, from managing relationships, exam stress, anxiety, equalities and a lot more. For parents there are specific blogs which discuss tips of how to support your children through these years. There are also several short courses designed for both pupils and adults.

Pupils have access through <http://club.teentips.co.uk> and if you do not yet have access as a parent please sign up here: <https://club.teentips.co.uk/register/parents/?ca=b0b22db7c0c44f6ebbe4c320c6fb6ec5>

Absence

To report a student absence, please telephone the dedicated *Student Absence Line* as soon as possible: **(01235) 538243**. Thank you.

Key Dates

Monday 23 rd February	Start of term – Week B
Monday 2 nd March (evening)	Frozen: Tickets go on sale via ParentMail
Tuesday 3 rd March	Y9-10 PSHE Wider Learning – drugs education
Saturday 7 th March	Y9 Duke of Edinburgh Bronze Award – navigation training
Friday 13 th March	Y9 Famelab Science Masterclass (participating students only)
Monday 16 th March	Y8 – 11 HPV vaccination catchup (some students only)
Friday 20 th March	Comic Relief: Red Nose Day – Non School Uniform Day
Sunday 22 nd March, 10am–3pm	Frozen: Sunday Technical Rehearsal – whole cast & crew
Monday 23 rd March (school hours)	Frozen: Final Dress Rehearsal – whole cast & crew
Tuesday 24 th March, 2pm	Frozen: Matinee performance for primary school pupils
Tuesday 24 th – Thursday 26 th March, 7pm	Frozen: Evening performances
Friday 27 th March, 1:10pm finish	End of term
Monday 30 th March – Friday 10 th April	EASTER HOLIDAY
Monday 30 th March – Thursday 2 nd April	Y9 History: The Great War Battlefields trip to France (participating students only)
Monday 13 th April	Term 5 begins – Week A
Saturday 18 th April	Y9 Duke of Edinburgh Bronze Award – camp craft
Tuesday 21 st April	Y9 TDP/MenACWY vaccinations