



# Understanding our **Behaviour for Learning** System

Fitzharrys is a school with high expectations and standards. In line with our ethos: *Aspiration, Opportunity, Integrity*, students are expected to come in each day with a positive approach to learning, keen to participate in lessons, and take responsibility for their behaviour in class and around school. To support this, we use an effective system to encourage and acknowledge good behaviour.

## Recognition for good behaviour

**House Points** awarded for: *Aspiration, Opportunity, Integrity*.

**School Awards** achieved at *Bronze, Silver, and Gold* levels.

**Recognition Assemblies** that recognise effort and progress.

**Postcards Home** to provide students with regular recognition and motivation.

At Fitzharrys, we look for every opportunity to incentivise good behaviour, praise progress and reward achievement, not only academically but across every area of school life and personal development. This is of vital importance in encouraging students to make the right choices and invest in their learning, and in growing students' confidence in their own abilities, encouraging further success.

Students are awarded **House Points** for demonstrating Aspiration, Opportunity, and Integrity both in and out of the classroom. Students can keep track of their House Points on **Epraise**, where they progress towards House Point milestones, which are tiered and become more challenging to achieve at each level. These are celebrated in our Recognition assemblies. House Points can also be used as evidence towards our School Awards.

**Recognition assemblies** at the end of terms 2, 4, and 6, celebrate all the great things that have happened, recognising students who have received subject award nominations, and awarding special achievement certificates to those who have made excellent progress or produced exceptional work. We also recognise commitment by rewarding students with improved attendance, as well as students who have met our targets of 95%+ attendance, 98% attendance, and 100% attendance across the term.

Staff occasionally send recognition **postcards** to students during the term to reward effort and progress, to further encourage students towards an aspirational approach. These are sent out to many students at the end of terms 1, 3, and 5.

Students work towards Fitzharrys' **School Awards** where students earn recognition for completing a series of tasks and challenges across our three core values: Aspiration, Opportunity, and Integrity. Students are presented with a recognition certificate and badge at bronze, silver and gold levels. When students complete all three categories to gold award level, they qualify for **Full School Colours** and are presented with a special tie that can be worn as an alternative to the normal school tie. The badges can be worn on school blazers and, alongside the Full School Colours tie, are visual symbols of students' special contribution to school life.

## Epraise

Good communication between school and home ensures teachers, parents and carers are well-informed and able to provide personalised support to help students achieve their best. **Epraise** is the online system used by Fitzharrys School to keep parents informed about what is happening in school on a day-to-day and long term basis. Parents and carers have a comprehensive overview of all behaviour rewards and sanctions via **Epraise** and are recommended to log in regularly.

# Behaviour Expectations

Our *Behaviour for Learning* system is used consistently across every classroom and around school, making rewards and consequences very clear to every student. We work on the principle of doing '**the right thing, in the right place, at the right time**', and our pupils respond to these clear expectations.

*Behaviour for Learning* posters are displayed in every classroom. These remind students about the school's recognition for good behaviour (as outlined on page 1), and our sanctions for behaviour that does not meet our expectations (as detailed below).

## Expectations

### Right Place

#### Students must be:

- in lessons
- in the seating plan
- following the start of lesson routine
- in the correct social area at break times

### Right Time

#### Students must be:

- on time to all lessons, ready to engage
- on time for tutor time, before the second bell
- meeting deadlines

### Right Thing

#### Students must be:

- focusing in class
- enacting school values – being a role model
- respecting property and the environment
- polite
- kind to all
- following instructions
- engaging in wider opportunities
- wearing correct uniform
- adhering to our mobile phone policy: 'see it, hear it, lose it'. Mobile phones should never be taken out at school unless specific permission has been given by a member of staff. More details here:

[\*\*Mobile Phone Policy – Fitzharrys School\*\*](#)

## Support

Our pastoral team are on hand to support students and families with any issues – please do get in touch with your child's tutor in the first instance.

Further information on Behaviour for Learning can be found in our [\*\*Behaviour Policy\*\*](#).

## Sanctions for poor behaviour

### B1:

Verbal warning issued by staff.

### B2:

Centralised lunchtime detention, recorded on Epraise.

### B3:

Centralised after-school detention which takes place from 3.15-4.30pm.

B3 detentions given before lunchtime will be set the same day. B3s given after lunch will be set for the next school day.

Parents/carers are notified about B2s and B3s via Epraise.

## Further Sanctions

Further sanctions to address, for example, a failure to attend a B2 or B3; quantity of B2s/B3s, or a particularly serious failure to meet behaviour expectations, include:

- *Senior Leadership Team (SLT) extended detention (Thursdays, 3.15–4.30pm)*  
Parents/carers will be notified by Epraise.
- *Internal suspension*  
Parents/carers will receive a communication from the Head of Year or one of the Pastoral team.
- *External suspension*  
Parents/carers will be contacted by phone call from the Head of Year or SLT.