

Fitzharrys Climate Action Plan, 2025–26

In accordance with DfE Sustainability Leadership and Climate Action Plan Guidance (2025), and in line with the Abingdon Learning Trust Climate Action Plan.

Area and action	Who	Success when
1. Leadership and Governance		
<ul style="list-style-type: none"> Member of Senior Leadership Team to be designated sustainability lead for Fitzharrys, to support ALT climate strategy, represent Fitzharrys at cross-trust sustainability meetings, and coordinate local actions. 	Headteacher Sustainability lead	Sustainability lead clear in SLT roles and responsibilities Fitzharrys is represented at cross-Trust meetings
2. Vision and Strategic Objectives		
<ul style="list-style-type: none"> Actions and decisions at Fitzharrys align with the Trust's Net Zero Commitment. Sustainability is considered at all levels of decision making, and is increasingly visible. From 2026, sustainability should feature explicitly in the SIP and on FIPs and PIPs. 	Headteacher Sustainability lead	The Trust aims to achieve net zero carbon emissions by 2035
3. Carbon Reduction and Energy Efficiency		
<ul style="list-style-type: none"> Work with COO and Estates Team to improve heating effectiveness and efficiency. 	Headteacher	Hot weather plans for staff and students in place Key heating issues are remedied and there is a clear sequential
<ul style="list-style-type: none"> Work with COO and Estates Team to create hot weather mitigation plans. 	Sustainability lead	
<ul style="list-style-type: none"> Project Switch-Off: promote reduction in energy consumption as a whole-community enterprise. 	Sustainability lead	

Energy Management:		plan for improving school heating systems
<ul style="list-style-type: none"> Work alongside COO to reduce energy costs and reduce digital energy consumption. 	Headteacher	Between 5 and 10% reduction in energy use in 25/26 compared to 24/25
<ul style="list-style-type: none"> Work alongside COO and Estates Team to expand use of smart metering and LED lighting. 	Headteacher	
<ul style="list-style-type: none"> Work alongside COO and Estates Team to explore renewable energy installations (e.g. solar panels) and apply for Salix or other green grants. 	Headteacher	
4. Curriculum and Engagement		
<ul style="list-style-type: none"> Continue to develop sustainability reps role, increasing student voice in all aspects of climate action plan outlined elsewhere in the document. 	Sustainability lead	Reported activity in Trust Annual Report 2025
<ul style="list-style-type: none"> Ensure that green careers are integrated and represented at all careers events. 	AHT curriculum and ethos	
<ul style="list-style-type: none"> Provide students with opportunities to carry out genuine research into improving our environment via research projects. Provide students with opportunities to explore sustainable living via eco-club. 	Research project leader Eco club leader / AHT curriculum and ethos	
<ul style="list-style-type: none"> Build on work from 2024-25 to make visible climate education across subjects, highlighting via curriculum maps and signposting where possible. 	AHT curriculum and ethos	
<ul style="list-style-type: none"> Prepare to launch the Natural History GCSE for first teaching. 	AHT curriculum and ethos	
<ul style="list-style-type: none"> Provide students with safe, structured opportunities to discuss and debate wider environmental issues, to address misconceptions and provide multiple perspectives. 	AHT curriculum and ethos HOF Humanities	

<ul style="list-style-type: none"> Utilise Trust-wide opportunities, including the National College, to support staff training and CPD in sustainability. 	Sustainability lead Teaching & Learning lead	Report on CPD activity to F&GP in autumn 2026
5. Waste and Resource Management		
Recycling and Procurement:		
<ul style="list-style-type: none"> Work with COO and Estates Team to standardise recycling across all schools. 	Headteacher Sustainability lead	Recycling in place consistently Reduced litter Student and staff voice demonstrates an increased awareness of a sustainable school culture
<ul style="list-style-type: none"> Procure bins for classrooms and offices to improve clarity and consistency of recycling. 	Headteacher	
<ul style="list-style-type: none"> Establish waste management system in the canteen. 	Sustainability lead	
<ul style="list-style-type: none"> Procure outdoor wheelie bins to promote waste disposal and recycling in outdoor spaces and reduce litter. 	Headteacher	
<ul style="list-style-type: none"> Work with COO and Estates Team to promote sustainable procurement practices for catering, cleaning, and classroom resources. 	Headteacher	
<ul style="list-style-type: none"> Reduce landfill-destined items on site, with initial attention on the canteen, but also classroom and office stationery items. 	Sustainability lead	
<ul style="list-style-type: none"> Continue to promote a culture of reduce and reuse, then recycle, through student-lead initiatives and assembly opportunities. 	Sustainability lead	
6. Travel and Transport		
<ul style="list-style-type: none"> Continue to work with OCC to develop Active Travel Plans, with a view to achieving “very good” status in 2026. 	Sustainability lead	“Very good” status, Modeshift

<ul style="list-style-type: none"> Reduce disincentives for students travelling by bike, by improving bike sheds. 	Headteacher	Improved bike sheds
7. Biodiversity and Grounds		
Nature-Based Learning:		Increased habitat and biodiversity Increased student engagement in grounds Grounds used and improved
<ul style="list-style-type: none"> Use school grounds for biodiversity projects and outdoor learning, through: research projects, eco club, Fitzactive opportunities, and curriculum opportunities. 	Sustainability lead Research project leader	
<ul style="list-style-type: none"> Create a wild walk to support mental health and self-regulation. Involve students in rewilding work as part of careers offer. 	Sustainability lead	
Rewilding and habitat:		
<ul style="list-style-type: none"> Collaborate with site team and contractors to eradicate herbicide use on site, and create no-mow areas. 	Sustainability lead	
<ul style="list-style-type: none"> Work in partnership with Abingdon Carbon Cutters, local council, environmental groups, local community, and OX14 to improve habitat and wildlife value of the school. Rewild area behind Science. Plant trees behind all-weather pitch. 	Sustainability lead	
8. Monitoring and Reporting		
Contribute to ALT Annual Review's sustainability report with a Fitzharrys Sustainability report.	Headteacher	Annual Report details changes from previous years and reviews impact

Climate Justice Explained

Definition: Climate justice is the understanding that climate change is not just an environmental issue, it is also a matter of fairness and equity.

Key Principles of Climate Justice:

- Not everyone is equally responsible for causing climate change.
- Not everyone is equally affected by its impacts.
- Action must be inclusive, protecting and empowering vulnerable communities.
- Solutions must be fair, ethical, and socially responsible.

Why It Matters in Schools:

- Teaches students the social and ethical dimensions of climate change.
- Encourages empathy and civic responsibility.
- Ensures all pupils have a voice in shaping climate solutions.
- Supports a whole-school approach to sustainability.

Climate justice helps build a fairer, greener future for everyone.