

## Key Information 2026–2027

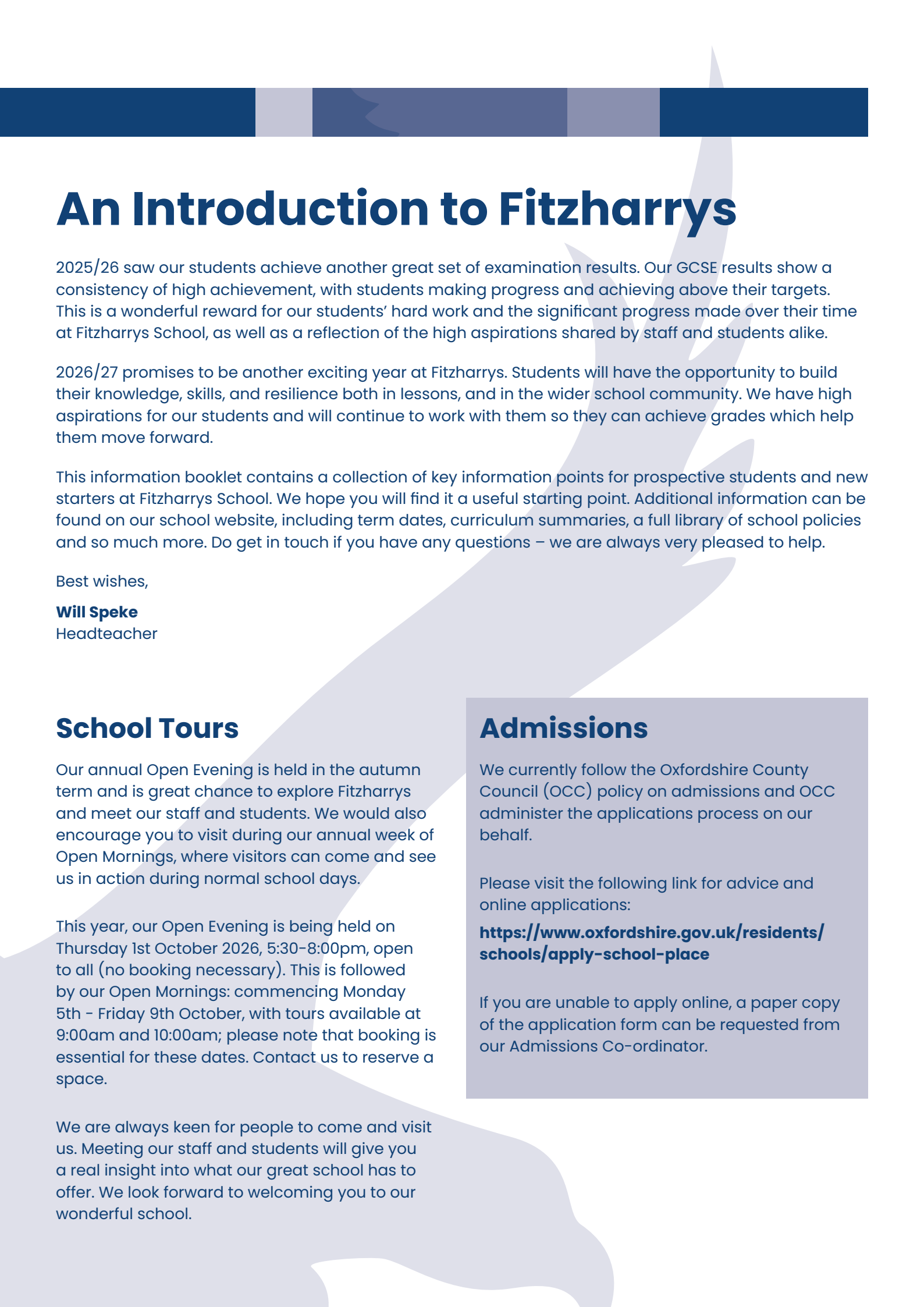


# Fitzharrys School

Aspiration | Opportunity | Integrity







# An Introduction to Fitzharrys

2025/26 saw our students achieve another great set of examination results. Our GCSE results show a consistency of high achievement, with students making progress and achieving above their targets. This is a wonderful reward for our students' hard work and the significant progress made over their time at Fitzharrys School, as well as a reflection of the high aspirations shared by staff and students alike.

2026/27 promises to be another exciting year at Fitzharrys. Students will have the opportunity to build their knowledge, skills, and resilience both in lessons, and in the wider school community. We have high aspirations for our students and will continue to work with them so they can achieve grades which help them move forward.

This information booklet contains a collection of key information points for prospective students and new starters at Fitzharrys School. We hope you will find it a useful starting point. Additional information can be found on our school website, including term dates, curriculum summaries, a full library of school policies and so much more. Do get in touch if you have any questions – we are always very pleased to help.

Best wishes,

**Will Speke**  
Headteacher

## School Tours

Our annual Open Evening is held in the autumn term and is great chance to explore Fitzharrys and meet our staff and students. We would also encourage you to visit during our annual week of Open Mornings, where visitors can come and see us in action during normal school days.

This year, our Open Evening is being held on Thursday 1st October 2026, 5:30–8:00pm, open to all (no booking necessary). This is followed by our Open Mornings: commencing Monday 5th – Friday 9th October, with tours available at 9:00am and 10:00am; please note that booking is essential for these dates. Contact us to reserve a space.

We are always keen for people to come and visit us. Meeting our staff and students will give you a real insight into what our great school has to offer. We look forward to welcoming you to our wonderful school.

## Admissions

We currently follow the Oxfordshire County Council (OCC) policy on admissions and OCC administer the applications process on our behalf.

Please visit the following link for advice and online applications:

**<https://www.oxfordshire.gov.uk/residents/schools/apply-school-place>**

If you are unable to apply online, a paper copy of the application form can be requested from our Admissions Co-ordinator.

# The School Day

Each morning and afternoon begins with registration in tutor groups which, alongside a weekly assembly, is an important part of the school day, helping students to reflect and prepare for the challenges ahead. During afternoon registration, students study PSHE content as well as complete activities relating to literacy, numeracy, and citizenship.

Fitzharrys School follows a two-week timetable and weeks are labelled 'Week A' and 'Week B'.

## Timetable

|               |                                   |
|---------------|-----------------------------------|
| 08:40 – 08:50 | AM Registration                   |
| 08:50 – 09:50 | Period 1 Lesson                   |
| 09:50 – 10:50 | Period 2 Lesson                   |
| 10:50 – 11:10 | Breaktime                         |
| 11:10 – 12:10 | Period 3 Lesson                   |
| 12:10 – 13:10 | Period 4 Lesson                   |
| 13:10 – 13:50 | Lunchtime                         |
| 13:50 – 14:15 | PM Registration / Assembly / PSHE |
| 14:15 – 15:15 | Period 5 Lesson                   |

## Break & Lunch Times

Students are welcome to either bring a packed lunch or buy food from our canteen, which serves a variety of tasty menu choices that are very competitively priced. The menu rotates on a three-week cycle, accessible on our website.

The canteen is open 10:50 – 11:10 for break time and 13:10 – 13:45 for lunch. It operates a cashless, card-based system for payments. Canteen cards are issued to all students, and these can be topped up with a balance by parents using our online payments system. This system allows parents to have an overview of how money is being spent.

With the exception of the Sixth Form, students may not leave the school site during lunch or any part of the school day without special permission from their Head of Year, agreed in advance.

## Travelling to School

Members of staff are on duty at the main gate to oversee students at the beginning and the end of the school day.

We encourage students to use active and sustainable transport – walking and cycling – where possible. Fitzharrys School has a large cycle shed for bicycle parking, and cycle helmets

should be worn by those cycling to school. We also run a Community Bike Library to loan bikes to students.

School transport is managed by Oxfordshire County Council (OCC). Children who are eligible for free school transport will be informed in their place offer letter from OCC. For information on school transport policy, eligibility for free transport, most current routes and timetables, or how to apply for a concessionary place, please consult the OCC website: [www.oxfordshire.gov.uk/residents/schools/travelling-school](http://www.oxfordshire.gov.uk/residents/schools/travelling-school)

There is on-site car parking available for staff and visitors to Fitzharrys School. However, with the exception of organised transport taxis, we encourage parents and carers who wish to drop off or collect children by car to do so beyond the school gate, allowing our students on foot and on cycles to enter and exit the site as safely as possible. We operate a *Park & Stride* scheme to reduce congestion at the start and end of the school day and to promote active travel. Full details can be found on our school website.

## Mobile Phones

Fitzharrys School appreciates that parents and carers may wish their child to carry a mobile phone to allow for contact on the way to and home from school, and for reasons of personal safety. As a school, we do not take responsibility for phones or other electronic devices brought onto site. We encourage parents not to communicate with their child by mobile during the day but use the main school switchboard to make contact. This ensures the school is kept informed of any arrangements or concerns, and supports robust safeguarding practices.

We have a clear and enforced policy to manage students' use of mobile phones which is in line with the latest government guidance. Phones are not permitted for use in school. Phones should never be kept in pockets; they are expected to remain in students' bags. The approach of 'See it, hear it, lose it' is used. If phones are seen they will be confiscated, with escalating consequences if caught more than once. This policy also applies to smart watches and earphones/pods. Fitzharrys' regulated approach encourages a focus on learning, socialising, and reducing screen time.

# Uniform

Uniform helps to create a sense of community and equality, and there is a compulsory uniform for students in years 7–11 at Fitzharrys School. The Headteacher reserves the right to send students home who are not appropriately dressed.

All starred\* items are available online from our supplier: Price and Buckland. Please note, all double-starred\*\* items are *only* available online through Price and Buckland. Our Student Services office holds a full collection of sample school blazers, jumpers, summer polo shirts, and PE kit; students are very welcome to try these on for size before ordering online.

Our Student Services office also holds a stock of second-hand uniform which can be purchased for a small donation. You are welcome to contact us at any time during the school year if you are interested in purchasing items second-hand.

## Standard School Uniform

- **School tie** (available direct from Fitzharrys School only)
- **Plain white school shirt** with all white buttons and collar – no logos or blouses
- **Plain black tailored trousers**
- **Plain black, formal skirt** which must be knee-length. These must not be tight fitting. Examples of acceptable skirt styles are A-line, pleated or skater
- **Black blazer** with school badge\*\*
- Optional: **Navy v-necked jumper** with school badge\*\*  
Please note, this is not a replacement for a blazer but can be worn underneath the blazer if students choose to
- **Plain black/grey/white socks** or **black/natural tights**  
Please note, socks are not permitted to be worn over tights
- **Sensible black shoes** – no trainers. See the shoes guidance on our school website for further information

## Summer Uniform (Optional – Terms 5 & 6 only)

- Optional: **blue school polo shirt** with school badge\*\* can replace shirt, tie, and blazer
  - Optional: **blue V-necked jumper** with school badge\*\*
  - Optional: **black tailored shorts\*** of appropriate length – no sport or soft fabric shorts
- Please note: blazers are not compulsory in the summer term.

## PE Uniform

- **Plain black or navy blue non-branded shorts** (such as shadow stripe)\* – long, knee length cotton/soft fabric shorts are not part of our PE kit and should not be worn
- **Navy/sky blue PE polo shirt** with school badge\*\*
- **Navy blue reversible rugby shirt\*\***
- Optional: **PE jumper with school badge\*\*** (KS4 only)
- **Navy blue rugby/football socks\***
- **Trainers**
- **Football boots**

## Additional Guidance

- **A plain, dark outer coat** may be worn, but the school does not allow hoodies or tech-fleece tops. These will be confiscated. Other non-uniform-coloured sweatshirts are not acceptable as outside coats.
- **Trousers** should be smart without any additional decoration: jeans, tracksuit bottoms and other forms of non-school trousers should not be worn.
- **Trainers** are not to be worn in school, except under the following conditions:
  - PE lessons
  - At break and lunchtime, students are permitted to wear trainers for taking part in sports on the field, on the sports courts, or for an organised club by the PE Department. However, students must change back into their school shoes when they have finished playing.
- **Shoes** – for health and safety reasons, high heels, Crocs, sliders and flip flops are not permitted.
- **Hair** should be a natural colour.
- **Nails** should be natural in colour.
- Discreet make-up may be worn in years 10 and above.
- **Piercings** – Students are permitted to wear one stud in each ear. Nose piercings need to be plastic/clear or removed. No other facial piercings are allowed.
- Students are allowed to wear **watches**. Any other jewellery is not permitted, other than stud earrings as outlined above.
- **Extremes of fashion in clothes, hair or styles of dress** which cause offence or are unsafe are not acceptable.
- **School bags** should be an appropriate size (i.e. rucksack) to carry key belongings and offer protection to the items they carry inside; strictly no handbags or extra small sports bags.
- Students may wear an appropriate **sun hat** in terms 5 and 6 if the weather is hot and sunny. This is for outdoor wear only at break and lunchtimes.
- **Headscarves** – plain navy blue, white or black. Headscarves should be folded under the chin, taken round to the back of the neck & the ends tucked in, to conform to health & safety requirements.

We believe this code makes appropriate allowances for cultural and religious traditions. Parents should discuss the necessity for any variation to the code with the Headteacher.

## Equipment

- **Two pens**
- **Pencils**
- **30cm ruler**
- **Colour pencils** (these are more useful than felt tips)
- **Eraser**
- **Pencil sharpener**
- **A whiteboard pen / dry-wipe marker**
- **Protractor and compass**
- **Scientific calculator with a fraction button** – (Casio ClassWiz models are recommended: e.g. CASIO FX-83GTCW)
- **A reading book** – required at all times
- Optional: a **glue stick** and **highlighter pens**

Please ensure all belongings are clearly named.

Valuable items should not be brought into school and we would discourage students from bringing in expensive electronic devices; Fitzharrys School cannot accept responsibility for any belongings that are damaged or go missing.

## Lockers

Students can use school lockers to safely store belongings. They are available to hire for £25 for a student's school career. £2.50 will be paid on return of the locker key at the end of year 11. Refunds of £2.50 for the return of the locker key are available if students leave Fitzharrys School before this time.

Payments for lockers are made online through ParentMail. We appreciate your patience whilst our admin team set up the new ParentMail accounts early in the academic year.

## Attendance

Fitzharrys School works hard to recognise good attendance, with rewards given to students at the end of each full term to celebrate the commitment and determination that comes with 100% attendance.

Parents and carers are requested not to take their children out of school during term time, as missing school means missing out on vital lessons and key areas of learning. With approximately 175 non-school days available across a calendar year, we strongly encourage families to use this time for non-urgent medical and any other appointments to support your child's good attendance.

We encourage parents to read our detailed *Attendance Guide for Parents*, located on our website, to further understand the processes Fitzharrys School uses to support good attendance.

## Absence

When students must have time away from school in cases such as illness, urgent medical appointments or bereavement, please keep us informed so we can ensure your child receives every support upon their return to school. Please be assured the details can remain confidential.

If your child is ill or cannot attend school due to an appointment or exceptional circumstance, please **contact the absence line on 01235 538243** and leave a message.

## Achievement

Recognition assemblies are held at the end of each full term to celebrate students' progress and exceptional work. A range of awards are given out to reward excellent performance in a subject or an area of school life.

Students also work towards Fitzharrys' School Awards. These consist of Aspiration, Opportunity and Integrity awards at bronze, silver and gold levels, where students earn recognition for completing a series of tasks. When a student achieves all three gold awards, they are then awarded a special Full School Colours tie. Full details can be found on the school website.

## House Points

Students in years 7-11 are awarded House points for Aspiration, Opportunity, and Integrity, in recognition of their effort, achievement, excellence, community spirit, and participation across every area of school life. Students can keep track of their House points on Epraise (see **Online Systems** section for more information). Students progress towards House point milestones, which are tiered and become more challenging to achieve at each level. House point milestones are celebrated in our Recognition assemblies, and can also be used as evidence towards Fitzharrys' School Awards.

## Expectations

Fitzharrys places great importance on celebrating achievement to encourage students to make the right choices and invest in their learning and personal development. We use an effective system to ensure good behaviour at all times and address any issues. Our behaviour system is used consistently across every classroom, making rewards and consequences very clear to every student. We work on the principle of doing 'the right thing, in the right place, at the right time', and our pupils respond to these clear expectations. Our full behaviour policy can be found on the school website.

# Communication with Parents

At Fitzharrys, we will always act in good faith in the best interests of students, their learning and the learning of others. We recognise that students, parents and carers may at times have worries or concerns about an area of school life. The school welcomes and encourages all members of our community to communicate concerns at the earliest opportunity, so that we may attend to and resolve the matter as swiftly as possible.

The first point of contact for parents and carers is your child's tutor. Our Heads of Year and Student Wellbeing Managers are also on hand to provide additional support with important issues or concerns. If you feel that your concern has not been adequately addressed or if your concern is of a sufficiently serious nature, please make an appointment to discuss it with the Headteacher.

## Progress

Students and parents receive regular updates through 2-3 progress checks each academic year. These give information on students' progress in each subject, along with their approach to learning and homework. One of these is an Impact Progress Check, which includes specific actionable targets for each subject which, if completed, will move your child's learning forwards.

Parents' evenings occur each year, where parents, students and teachers can discuss students' current achievements and the actions they can take to progress further. There is also an opportunity to meet your child's tutor early in year 7 to understand how they have settled in to Fitzharrys and encourage strong links between home and school. We encourage attendance to all of these evenings.

## Online Systems

### **Epraise, My Child at School, and ParentMail**

Epraise is an online system used by both students and parents. It provides live information on attendance, timetables, behaviour, homework, and more. Parents can view precisely what homework has been set and when it is due in.

Epraise also provides information on rewards and achievements, including an analysis of House points.

My Child at School (MCAS) is another online system that allows parents to access live information on attendance and timetables, but it is also used to publish exam timetables and relay information about progress checks and school reports.

Fitzharrys School uses ParentMail as a system for online payments. Through this system, parents can top up their children's canteen cards (and have access to itemised records of where money has been spent), as well as purchase school ties, pay for trips, school show tickets, and more.

We provide logins for parents for all our online systems and advise checking these regularly.

## Pastoral Care

Students are assigned to form groups and each form will ideally have the same Tutor throughout years 7-11. Tutors are supported by Heads of Year, Deputy Heads of Year, and our Assistant Head, Behaviour & Attendance. In addition, students are championed by our unique and highly valued team of Student Wellbeing Managers who are trained to support young people. They are individually attached to particular year groups and are available throughout the school day, ensuring that children have a supportive adult that they can talk to in order to resolve any issues. Students also have access to a School Nurse for additional support and advice.

## SEND: Special Educational Needs & Disabilities

For students identified as having SEND, every individual's learning needs are ascertained as part of our robust monitoring procedures, involving close partnership work with parents, carers, and teachers. We provide teaching and learning contexts to meet these needs, mainly within the whole class environment. Where appropriate, we withdraw children for time-limited periods to deliver targeted, measurable interventions. Each member of staff is given training to deliver personalised and scaffolded learning to ensure all pupils are included. Teaching Assistants support in subject lessons

and with specific interventions outside of the classroom. We also work closely with outside agencies and specialist consultants to ensure the needs of every student are met.

We have made adaptations to the school site to improve access. These include the installation of automatic doors and ramps to ensure that all are comfortable and safe in our school.

## **CIRB: Communication & Interaction Resource Base**

Communication & Interaction Resource Bases are part of the continuum of Local Authority provision to meet the needs of children and young people with language, communication and interaction challenges. The Resource Base at Fitzharrys provides places for up to 12 students (age 11-18), with Speech, Language & Communication and Autistic Spectrum Condition challenges, all of whom have a Statement of Special Educational Needs or an Education and Health Care Plan. Admission to the Resource Base is administered and determined by the Local Authority. At Fitzharrys, we are proud to host the CIRB, where students have the opportunity to be as integrated into mainstream schooling as suits their needs.

## **Pupil Premium**

The Pupil Premium is a grant given by the government to schools to support the achievement of students whose families are experiencing significant financial hardship. The Pupil Premium includes children who have qualified for free school meals at any point during the last six years, children who are or have been looked after under local authority care for more than one day, and children from service families who receive a child pension from the Ministry of Defence.

If your child qualifies for free school meals, it is important that you inform Fitzharrys – even if they take a packed lunch – as this enables the school to claim Pupil Premium which will be used to benefit their learning and improve their outcomes. Please contact our Senior Administrative Officer for more details.

## **Safeguarding**

At Fitzharrys School, we recognise our moral, ethical, and statutory responsibility to safeguard and promote the welfare of students. We are fully committed to ensuring that consistent and effective safeguarding procedures are in place to support families, young people, and staff at school. The school's full Safeguarding Policy is available on the school website.

## **Parent Teacher Association**

We have an active PTA group: the Fitzharrys School Association (FSA), where parents, staff, and friends of the school are welcome to join the committee to help run fundraising activities and organise social events for the school community. Previous events include quiz nights and jumble sales. More information including contact details for the FSA can be found on our school website.

## **Curriculum**

### **Key Stage 3: Years 7, 8 & 9**

Our Key Stage 3 students follow a challenging and broad curriculum for three years. All students follow courses in English, Maths, Science, Art, Computer Science, Design & Technology (including Food & Nutrition), Drama, Geography, History, Music, Physical Education, Philosophy & Ethics, and Personal, Social, Health & Economics education (PSHE). All students study French and Mandarin in year 7. In year 8, all students study French and Spanish, with the option of joining the after school Mandarin course.

Students are first taught in mixed ability sets across the curriculum, moving to ability groupings in some subjects later in Key Stage 3. Students may periodically change classes as appropriate to best support their learning.

Special features of Fitzharrys' year 7 curriculum are a series of Wider Learning opportunities where students develop confidence, leadership, independence and teamwork through a series of exciting challenges, and the highly anticipated, character-building adventure that is our annual year 7 camp, held at Youldbury.

Years 8 and 9 continue the progression and challenges of year 7. With a variety of trips,

school productions and other wider learning opportunities adding depth to the core curriculum, Key Stage 3 is an exciting and crucial time for each student to develop as an individual, grow in confidence and learn new skills.

## **Key Stage 4: Years 10 & 11**

As part of their GCSEs, students have a core offer of English, Maths, Science, and a Humanities subject, with most students also opting to study a Language and an Arts subject, to develop essential knowledge and skills.

All students study both English Language and Literature. Students will study either the three separate Sciences or a Combined Science award. Students also study at least one Humanities subject and the vast majority take a Language at GCSE. All students also participate in core PE and PSHE lessons.

In addition to the core subjects, students select from a variety of GCSE options within a system of timetable blocks. Courses currently on offer include Art & Design, Business Studies, Computer Science, Design & Technology, Food & Nutrition, French, Geography, History, Music, Performing Arts (Drama), Physical Education, Religious Studies, Sociology, Spanish, and Statistics.

Years 10 and 11 are ones of great opportunity, important decisions, and new challenges. Students undertake work experience to get an insight into possible areas of career interest and experience the working world. They also prepare for public exams, plan for their choices post-16, and look forward to some special social events, particularly the Year 11 Prom.

## **Key Stage 5, Sixth Form: Years 12 & 13**

JMF6 Abingdon is the joint Fitzharrys and John Mason Sixth Form, two schools working together to provide even more opportunities for our students. Students choose from an extensive range of subjects. Most students study three A Levels, although some study up to five subjects.

Courses currently taught at A Level include: Biology, Business Studies, Chemistry, Computer Science, Criminology, Economics, English Literature, Fine Art, Geography, Government & Politics, Graphic Communications, History, Mathematics, Further Maths, Media, Modern Foreign Languages (MFL), Music, Physical Education, Philosophy, Physical Education, Physics, Product Design, Psychology, Sociology,

and Textile Design. Performing Arts (OCR Level 3) and Core Maths (AQA Level 3) are also on offer. Full details can be found on our school website.

## **PSHE**

Personal, Social, Health and Economic (PSHE) education helps students develop the knowledge, skills and confidence they need to lead healthy, safe and fulfilling lives. Our curriculum supports students to build healthy and respectful relationships, look after their physical and mental wellbeing, make informed decisions, keep themselves and others safe, and prepare for the opportunities and responsibilities of adult life. Students also learn how to recognise when they or others may need support, and how and where to access appropriate help.

PSHE forms an important part of our wider Personal Development offer. The taught curriculum is complemented by year group assemblies and Wider Learning time, as well as specialist external speakers and organisations who enhance particular areas of provision, including sexual health, drugs and alcohol, mental health and careers. Our PSHE and Relationships, Sex and Health Education (RSHE) policies are available on the school website.

## **Homework**

All students are set regular homework to reinforce and extend their classroom learning. Homework is set according to a policy which is published on the school website. The time for which students are expected to study beyond the timetable increases as they rise through the school to a minimum expectation of 4 hours per week per subject in the sixth form.

Teachers record homework tasks on Epraise and attach links to resources if applicable. Students can manage their homework tasks through the app, and parents are also provided with logins for a full overview of homework tasks.

## **Assessments & Exams**

Throughout all key stages, regular assessments take place to monitor progress and help students and their teachers set targets for further improvement. Formal national examinations in all GCSE are sat at the end of Key Stage 4. A Level courses are examined at the end of Year 13.

# Student Outcomes

We are proud of the consistent levels of achievement that students at Fitzharrys School gain in public examinations. Our students work in an environment of high aspirations and their results reflect this. It also demonstrates the high-quality teaching and support that our students receive. The Fitzharrys ethos impacts on the approach of our students to their studies.

We are proud of our students and the fantastic results they achieved in 2026. There is a consistent pattern of excellent results for Fitzharrys students. They are outlined in the table below.

**Progress 8** tells you about the progress that pupils in a school make from the end of primary school to the end of year 11. It is a type of value-added measure, which means that pupils' results are compared to other pupils nationally with similar starting points. A Progress 8 score of +1.0 means that, on average, a school's pupils achieve one grade higher in each of their eight qualifications compared to other students nationally of the same prior attainment.

## GCSE

| Measure                                           | 2023     |        | 2024     |        | 2025      |         | 2026      |         |
|---------------------------------------------------|----------|--------|----------|--------|-----------|---------|-----------|---------|
|                                                   | National | School | National | School | National* | School* | National* | School* |
| Progress 8 – progress across 8 qualifications     | 0.01     | +0.27  | –0.03    | +0.12  | 0.00      | +0.26   | 0.00*     | +0.22*  |
| % entered for the English Baccalaureate           | 40%      | 24%    | 41%      | 58%    | 42%       | 67%     | 41%*      | 60%*    |
| % achieving grade 5 or above in English and Maths | 46%      | 48%    | 47%      | 43%    | 47%       | 53%     | 45%*      | 48%*    |
| % achieving grade 4 or above in English and Maths | 67%      | 75%    | 67%      | 70%    | 66%       | 69%     | 64%*      | 66%*    |
| Attainment 8 – attainment across 8 qualifications | 47       | 48     | 46       | 46     | 46        | 46      | 46*       | 46*     |
| English Baccalaureate average points score        | 4.14     | 4.22   | 4.16     | 4.32   | 4.18      | 4.53    | 4.09*     | 4.32*   |

\* Estimates based on collaborative data with schools across the country using a national database. Final DfE data tbc.

## A Level

|           | 2023    |          | 2024    |          | 2025     |          | 2026     |          |
|-----------|---------|----------|---------|----------|----------|----------|----------|----------|
|           | JMF6    | National | JMF6    | National | JMF6     | National | JMF6     | National |
| APS/Grade | 32.8/C+ | 34.7/C+  | 33.8/C+ | 35.55/B– | 31.47/C= | 36.09/B– | 31.01/C= | tbc      |
| %A* – A   | 16.2%   | 27.2%    | 26.5%   | 27.6%    | 22.3%    | 28.2%    | 17.8%    | 28.3%    |
| %A* – B   | 42.9%   | 53.2%    | 48.1%   | 53.6%    | 36.6%    | 55%      | 42.9%    | 55.8%    |
| %A* – C   | 64.9%   | 75.7%    | 70.9%   | 76.0%    | 65.3%    | 77.7%    | 62.4%    | 78.1%    |
| %A* – E   | 96.5%   | 97.1%    | 95.8%   | 97.0%    | 97.3%    | 97.4%    | 96.35%   | 97.5%    |

A Level students have achieved great things, with their results taking them to Oxbridge, Russell Group universities, apprenticeships, employment, and college courses.





## Fitzharrys School

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 [@fitzharrysschool](https://www.facebook.com/fitzharrysschool)

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