



Understanding your child's progress check in years 7 to 9



Each student's success is a result of the partnership between student, school, parents and carers. This progress check is our system of termly reporting to let you know how well your son or daughter is doing.



What does the "skills, knowledge and understanding" column tell me?

This column tells you what work or topic was assessed. Students will have a more detailed summary of what they should have learned for the topic, and this is available on request.

What does the "learning when assessed" column tell me?

This tells you how well students have learned the topic or content they have studied. Topics each term are different so this judgement may be different each progress check. We are judging learning using one of four words:

Emerging— students have learnt the basics and can recall key points or perform key skills.

Developing—students have learnt most of the topic though there will be some gaps.

Secure— students have mastered the topic or content.

Fluent— students can apply their understanding in different contexts and in unfamiliar situations.

How is progress judged?

We make a judgement about progress depending on where we think a child's starting point was. Sometimes children will arrive with us with gaps in their learning and we take this into account where judging progress. We judge progress using four phrases:

- Below expected
- As expected
- Above expected



Are these judgements linked to GCSE?

Yes. In years 7 to 9 we are obviously preparing students for GCSE and how well they learn their work in years 7 to 9 will have an impact later. Students who are consistently secure in their learning in years 7 to 9 will have the foundations in place for achievement at grade 5 and above at GCSE.

How is attitude to learning graded?



Attitude to learning is graded on a scale of 1 to 4 (if there is a 0 that means your child has not been in enough

lessons for their teacher to make a judgement). The grade covers classwork and homework. We use numbers as follows:

- 1**—Always on task and prepared for learning. All assignments are completed on time.
- 2**—Usually on task and prepared for learning. Most assignments are completed on time.
- 3**—Quite often off-task with work often unfinished or not handed in
- 4**—Regularly off-task with work rarely completed or handed in.



What if I need more information?

You can email reports.4127@fitzharrys.oxon.sch.uk and your email will be passed on to the relevant teacher. You can of course contact your child's teachers at any time to discuss progress or to arrange a meeting to do so.

Each student's progress check is a chance to recognise their hard work and approach to school. We would like to celebrate each student's successes, and work together to ensure that everyone is able to achieve or exceed their potential, making the most of every opportunity at Fitzharrys.

How is behaviour graded?

Behaviour is graded on a scale of 1 to 4 (if there is a 0 that means your child has not been in enough lessons for their teacher to make a judgement). We use numbers as follows:

- 1**—Always polite and well-behaved; behaviour never disturbs the learning of others
- 2**—Usually polite and well-behaved; rarely disturbs others.
- 3**—Sometimes polite and well-behaved but sometimes acts in a way that disturbs others
- 4**—Regular and serious lapses that need to be tackled if the student is to fulfil their potential and not regularly disturb the learning of others

