

ACCESSIBILITY PLAN

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Timescale: 2016-19		Timescale	Responsibility	Success criteria
Goals	Actions			
Improve access to the curriculum	<ul style="list-style-type: none"> ▪ Differentiation and inclusion – training and CPD ▪ Electronic aids: <ul style="list-style-type: none"> ○ Reading pens ○ Training in specific aids for individuals ▪ Screen reading software • Adjustments for ASD 	On-going	JCS	Learning walks indicate successful practice
		Trial 2016 – 2017	SPG/IH/JCS	Use in normal lessons prior to use in exams
		Re-install Claro-read Plus 2016 – 2017 Consider upgrade 2017 – 2018	SPG/PA	Students with cognitive disabilities trained in use of screen reading software
		On-going CPD, supported by the base	JE (CIRC)	ASD students make progress in line with expectations
Improve access to the physical site to meet diverse needs of pupils, staff, parents and community users.	<ul style="list-style-type: none"> ▪ Disabled parking ▪ Accessible toilets for students ▪ Ramps ▪ Door entrances (automatic opening) ▪ Fire drills for disabled students 	Consider adding a disabled parking space near the sports hall/gym	HJA	Parking space in place
		Audit site to identify potential sites for a disabled toilet; ramps; door entrances. Consider building plans into any future development.	HJA	All buildings accessible
		Each student to have personal fire drill procedure built into their EHCP/ risk assessment	JCS/HJA	Disabled students evacuate building in same time as rest of school.

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<p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ PSHE Curriculum ▪ Review assembly programme: widen focus of Different/Same theme ▪ Regular items for newsletter highlighting achievements of pupils with disabilities ▪ Integrate the base more fully – understanding of ASD 	<p>CIRC continue to deliver in year 7 PSHE Regular briefings from head of CIRC to students in assembly. Review each newsletter to track items including disabled students. Newsletter item to include a report on the CIRC</p>	<p>JE and CIRC</p>	<p>Reduced incidents of bullying recorded</p> <p>At least two articles a year featuring students with a disability At least annual inclusion of this item.</p>
<p>Improve access to information</p>	<ul style="list-style-type: none"> ▪ Large print and audio formats etc as required. ▪ Website accessibility ▪ Support at parents’ consultations (e.g. signing) ▪ Register of needs for alternative formats ▪ 	<p>See below for register. Audit website for accessibility standards</p> <p>Establish register of contacts for signing; translation; braille. Use adverts in the newsletter</p> <p>Audit Bromcom to create a user defined field if necessary Implement for identified students</p>	<p>HJA/PA</p> <p>Via HJA (admin team)</p> <p>TT</p>	<p>Website passes accessibility standards</p> <p>Register in place</p> <p>Students/parents requiring alternative formats receive them</p>