



Understanding your child's progress check in year 10



Each student's success is a result of the partnership between student, school, parents and carers. This progress check is our system of termly reporting to let you know how well your son or daughter is doing.



What do achievement grades mean?

Achievement is graded using the new GCSE grades from 9 to 1, with a U for work which is ungraded. In the new grading system a 4 is equivalent to a low C grade in the old system, and a 7 is equivalent to an A in the old system. N means no work submitted. X means that your child was absent.

What are achievement grades based on?

Grades are based on a task, test or unit of work. Sometimes this might be a test done in exam conditions. Sometimes it might be a project or piece of controlled assessment. Sometimes it might be based on two or three pieces of work over a period of time.

Why do grades go up and down?

Different topics are tested each term ... and sometimes the way work is assessed is different. Children may do better in some topics than others ... or they may do better in controlled assessment than in tests. The "test, task or focus" column will always tell you what the grade is based on.

What are target grades based on?

Target grades are based on what children similar to yours achieved in their GCSEs last year across the country. Our target grades are quite ambitious—they are based on what the 25% of children making the best progress achieved. Some departments have set higher targets. Targets are always discussed with students. They are targets for the end of the course. We summarise whether students are "on-track" to achieve this target in the "on-track" column.



What does the prediction mean?

This is the teacher's judgement about the grade your child will receive at the end of the course if they carry on working as they are at present. These are "fine graded": a 5A means the top of grade 5, could be an 6 with extra work; 5B means a secure 5; 5C means not at all secure at 5 and could easily become a 4.

How is attitude to learning graded?



Attitude to learning is graded on a scale of 1 to 4 (if there is a 0 that means your child has not been in enough

lessons for their teacher to make a judgement). The grade covers classwork and homework. We use numbers as follows:

- 1**—Always on task and prepared for learning. All assignments are completed on time.
- 2**—Usually on task and prepared for learning. Most assignments are completed on time.
- 3**—Quite often off-task with work often unfinished or not handed in.
- 4**—Regularly off-task with work rarely completed or handed in.



What if I need more information?

You can email reports.4127@fitzharrys.oxon.sch.uk and your email will be passed on to the relevant teacher. Alternatively you can of course contact your child's teachers at any time to discuss progress or to arrange a meeting to do so.

Each student's progress check is a chance to recognise their hard work and approach to school. We would like to celebrate each student's successes, and work together to ensure that everyone is able to achieve or exceed their potential, making the most of every opportunity at Fitzharrys.

How is behaviour graded?

Behaviour is graded on a scale of 1 to 4 (if there is a 0 that means your child has not been in enough lessons for their teacher to make a judgement). We use numbers as follows:

- 1**—Always polite and well-behaved; behaviour never disturbs the learning of others.
- 2**—Usually polite and well-behaved; rarely disturbs others.
- 3**—Sometimes polite and well-behaved but sometimes acts in a way that disturbs others.
- 4**—Regular and serious lapses that need to be tackled if the student is to fulfil their potential and not regularly disturb the learning of others.

