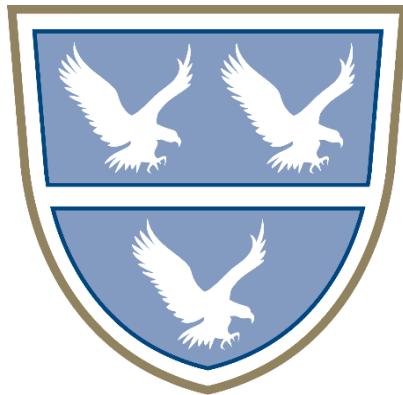


MFL CURRICULUM MAP



Our subject vision:

It is our intention that each child grows the confidence to become an independent and spontaneous speaker/learner of languages because they have good knowledge and understanding of the vocabulary, grammar and context of the language.

It is our responsibility, privilege and our moral purpose to challenge entrenched attitudes and broaden the horizons of the children in our care; introducing other cultures and new languages, so that our pupils recognise there are other, rich and valuable ways of thinking and understanding the world.

This must be true for all our pupils, and so we take time to be inclusive in our approach, recognising the journey of each child.

Learning in this way requires resilience and courage; therefore, our classrooms must always be safe, supportive spaces in which pupils can acquire and become confident in their use of new words.

How this document works:

This Curriculum Map will show you everything we do in Languages. It shows the learning journey from year 7 to year 11 and beyond.

At each point it will show you what is covered and how it will be assessed. Click on each topic and it will automatically take you to an explanation of why we learn it.

If you have any further questions, contact Mrs Philbin,
mphilbin@fitzharrys.oxon.sch.uk



FRENCH CURRICULUM MAP: KS3

**K
S
4**

Sport / Free time

What do I do in my free time? Is sport important and what sport will I do in the future?

Students will revisit the perfect tense and the future.

Food

What do I eat and is it healthy?

Students will learn about quantities and revisit the use of partitive articles.

Celebrations

What are my favourite celebrations? What are the celebrations in France?

Students will revisit the perfect tense with "être" and study the imperfect tense with opinions

End of year assessment

Technology

How do I use technology and what do I think of it?

Students will revise regular verbs in the present tense and common irregular verbs.

Speaking
Writing
Listening
Reading

Trips and visits

French exchange with Argentan – a week of visits around the Normandy battle fields and the Norman Conquest

Relationships

Can I share opinions on friendships and marriage?

Students will revise the near future and study the future tense.

Family

Who am I and who are my family and friends?

Students will revisit "être" and "avoir", possessive adjectives and the verb "s'appeler". They will use the comparative and the superlative.

**Year
9**

Afrique

Exploring French speaking countries. Students will revisit obligation, perfect tense and near future. They will cross curricular links with Geography and Music.

Technology / PE / art

Appreciating the natural world via technology lessons content, exploring architecture and creating PE warm up routines. Students will study modal verbs, superlatives and comparatives and the imperative. They will make cross curricular links with Technology, Art and PE.

End of year assessment

I love food

Experimenting with food. Students will revisit partitive articles with food, the verb "prendre" in the present tense. They will cross curricular links with Science: healthy eating.

Quiz
Reading
Writing

End of year assessment

Charlie et la chocolaterie

Describing characters and creating sweets Willy Wonka's style. Students will study the present tense of "ir" and "re" verbs, as well as revising opinions, adjectives and recounting skills. They will make cross-curricular links with Drama.

**Year
8**

Back to school

What is school like in France? What about Harry Potter? Students will revisit key verbs in the present tense. They will describe their day and give opinions about school.

Gothic literature

Rediscovering Gothic literature French style. Students will revisit "avoir" and study the perfect tense with "avoir". They will create Gothic scenes using a variety of adjectives. They will make cross-curricular links with English.

Animals

Exploring the world of animals. Students will revisit the use of adjectives. They will study "venir de" in the present, possessive adjectives and reflexive verbs. Students will discover a French fiction character.

Poetry

Discovering Children's French poetry. Students will study the near future, and will have opportunities to practise oracy and pronunciation, as well as the creative act of producing poetry in French.

Speaking in class
Writing on key topics with help
Listening and reading

Trips and visits

Day trip to Boulogne – Visit of the Old Town and a shopping centre

Geography and tourism

Exploring the UK and France and discovering children's journeys to school around the world. Students will study "to do" and "to go" in the present tense, partitive articles, and vocabulary for opinions. They will make cross-curricular links with Geography.

A Midsummer Night's Dream

Revisiting Shakespeare French style! Students will study the present tense of regular verbs, negatives, and partitive articles. They will make cross-curricular links with English.

Bears and toys

A journey through childhood via tales and toys. Students will study adjectives, "there is" and "there are", and possessive adjectives. They will also gain cultural knowledge of childhood toys and tales from around the world.

The sound of French

Introducing phonics via songs and self description. Students will study a range of key basic concepts such as phonics, articles, subject pronouns and key verbs (to be / to have).

**Year
7**



SPANISH CURRICULUM MAP: KS3

SPORT/FREE TIME

What do I do in my free time? Is sport important and what sport will I do in the future?

Students will revisit the use of "jugar", "hacer" and opinions. Students will learn the future tense.

FOOD

What do I eat and is it healthy?

Students will learn adverbs and stem changing verbs. They will make cross-curricular connections with Technology and Science.

CELEBRATIONS

What are my favourite celebrations? What are the celebrations in Spain?

Students will revisit the perfect tense and learn the imperfect tense, whilst learning about Spanish culture.

**K
S
4**

End of year assessment

TECHNOLOGY

How do I use technology and what do I think of it?

Students will learn the use of "por" and "para" and the continuous present.

Speaking
Writing
Listening
Reading

**Year
9**

RELATIONSHIPS

Can I share opinions on friendships and marriage?

Students will revise the near future and the possessive adjectives.

FAMILY

Who am I and who are my family and friends?

Students will revisit the use of "ser"/ "tener" and adjectives.

Mexico

Exploring the world and culture of Mexico.

Students will learn the preterite tense, revisit question words and connectives.

Cultural trip

Appreciating Spanish architecture and art and planning a visit to Spain.

Students will study "ir" and the near future. They will use comparatives.

End of year assessment

Quiz
Reading
Writing

Sports

Understanding verbs of sport in Spanish and creating warm up routines.

Students will study the present tense of regular verbs, "jugar" and "hacer". They will make cross curricular links with PE.

**Year
8**

Spanish Basics

Exploring Spanish phonics and talking about myself

Students will study Spanish pronunciation, articles, adjectives and negative sentences.

Poetry

Appreciating Spanish poetry and a famous Spanish poet

Students will study "ser", "tener", possessive adjectives and the vocabulary of family. They will make cross curricular links with English.

Volcanoes and earthquakes

Understanding authentic texts and videos about volcanoes and earthquakes in Spanish speaking regions.

Students will study colours, modal verbs and the use of the infinitive. They will make cross curricular links with geography.



FRENCH CURRICULUM MAP: KS4

Further study

Spanish A-Level
 Languages degree
 Combined degrees with languages
 PGCE

Career pathways

Education
 Research
 Translation
 Tourism
 Business

Revision: Education and future plans

They will talk about their ideal school and describe pros and cons of different jobs.

Revision: Home, social issues and holidays

They will describe their region and ideal home, the rationale for volunteering and extend their description of a holiday.

Summer exams

Speaking
 Writing

Revision: Free time and celebrations

Students will talk about extreme sports and food all around the world. They will discuss what some celebrations mean to them.

Holidays

Students will discuss holiday preferences and what would be an ideal French holiday destination.

Year 11

School

Students will talk about school. They will compare schools in France and England. They will discuss school rules.

Education and future plans

Students will talk about future studies and job options. They will discuss how to get a job.

Revision: family and friends / technology

Students will compare family and friends and talk about future relationships. They will discuss pros and cons of social media.

Mock exams

Home / social issues

Students will describe their house and what would be the ideal twin town. Students will read about problems in towns and what the solutions are. Students will also talk about volunteering and will compare healthy habits.

Mock exams

Listening
 Reading
 Writing
 Speaking

Celebrations

Students will talk about celebrations in France and in the world.

Free time

Students will discuss activities in the past and the present, what they like to eat and sports.

Technology

Students will talk about technology and the use of mobile phones.

Family and friends

Students will talk about present and future relationships.

Year 10



SPANISH CURRICULUM MAP: KS4

Further study

Spanish A-Level
 Languages degree
 Combined degrees with languages
 PGCE

Career pathways

Education
 Research
 Translation
 Tourism
 Business

Revision: Education and future plans

Students will discuss the good and bad points of school. They will develop arguments about their education choices after GCSE.

Revision: Home, social issues and holidays

Students will discuss the advantages and disadvantages of leaving in town and the countryside. They will develop opinions on healthy living. They will talk about their dream holidays.

Summer exams

Speaking
Writing

Revision: Free time and celebrations

Students will read about sports in the world and they will talk about Spanish customs.

Holidays

In this unit, students will read about Spanish regions, holiday accommodation. They will understand holiday leaflets.

Year 11

School

Students will talk about a school day, their subjects, the rules at school and the uniform.

Education and future plans

Students will talk about their education in the future, the choices after GCSE and the different jobs they can do.

Revision: family and friends / technology

In this unit, students will read about relationships nowadays and relationships in families. They will talk about the use of their phone.

Mock exams

Home / social issues

In this unit, students will describe where they live (house / town), read about volunteering and talk about healthy eating. They will also talk about the environment and recycling.

Mock exams

Speaking
Listening
Reading
Writing

Celebrations

In this unit, students will read about Spanish life and routines, local customs, south American festivals and talk about a Spanish festival, la Tomatina.

Free time

In this unit, students will learn to give their opinions on free time activities, how to buy food and drinks, ordering food in a restaurant and talk about sports.

Technology

In this unit, students will learn to talk about their use of technology, to develop their opinions on social media.

Family and friends

In this unit, students will learn to talk about families, friends, relationships and plans for the future.

Year 10



<p>1</p> <p>Family and friends</p> <p>Teaching rationale: This is a great topic to revisit basic grammar concepts such as to have / to be and to be called. Students develop speaking and writing skills.</p>	<p>2</p> <p>Relationships</p> <p>Teaching rationale: This is great to use reflexive verbs and the near future tense. Students describe their relationships at home and at school.</p>	<p>3</p> <p>Technology</p> <p>Teaching rationale: This topic allows conversations about advantages and disadvantages. Students will develop reading and listening skills.</p>
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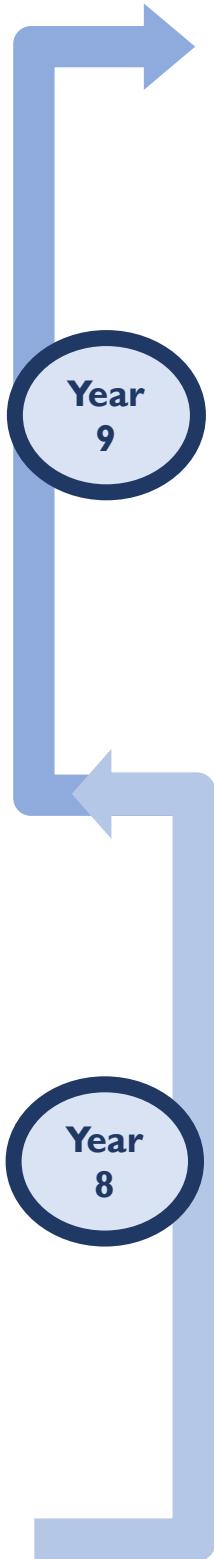
<p>4</p> <p>Sport / Free time</p> <p>Teaching rationale: In this topic, students revise the perfect tense and opinions with infinitives. Students gain more confidence in speaking and writing.</p>	<p>5</p> <p>Food</p> <p>Teaching rationale: Students review the use of articles, especially partitive articles. They are gaining confidence with reading and listening.</p>	<p>6</p> <p>Customs and festivals</p> <p>Teaching rationale: This topic allows for cultural content and getting to read more complex texts. Students will also apply the use of perfect tense and imperfect tense in writing.</p>
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<p>1</p> <p>Back to school</p> <p>Teaching rationale: Students revisit key verbs such as to be / to have and the present tense. They look at what school is like in France. They develop the use of opinions.</p>	<p>2</p> <p>Gothic literature</p> <p>Teaching rationale: Students revisit the topic of Gothic literature seen in English and they learn the perfect tense and the imperfect tense. They describe scenes using adjectives and the imperfect.</p>	<p>3</p> <p>Animals</p> <p>Teaching rationale: Students revisit the use of adjectives. They develop their listening skills with the use of authentic videos.</p>
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<p>4</p> <p>I love food!</p> <p>Teaching rationale: Students revisit partitive articles in a new context. They make links with food technology and healthy living in science.</p>	<p>5</p> <p>Technology / art / PE</p> <p>Teaching rationale: Students learn modal verbs and they will compare types of housing. The use of the imperative will enable them to design warm up routines. These are cross curricular links with technology, art and PE.</p>	<p>6</p> <p>Afrique</p> <p>Teaching rationale: Students will revisit key concepts from the year. They will discover other French speaking countries and there is also a link with music.</p>
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<p>1</p> <p>The sound of French</p> <p>Teaching rationale: Students learn how it sounds when we speak French. Students gain key basics and are able to produce short sentences with key verbs.</p>	<p>2</p> <p>Bears and toys</p> <p>Teaching rationale: The topic relates to children around the world and their toys. Students learn to express what they like, and to describe. Students learn to extend the sentences from unit 1 with adjectives.</p>	<p>3</p> <p>A Midsummer Night's Dream</p> <p>Teaching rationale: Can I describe the characters in French? Can I retell the story? Students use their wider cultural context to explore a familiar text from a new angle. Students learn to use and conjugate verbs in the present tense to enable them to recount a story.</p>
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<p>4</p> <p>Geography and tourism</p> <p>Teaching rationale: Can I describe where I live to visitors? Can I apply this knowledge to describe France? Students look at the geography of the UK and France, and explore school travel around the world. Students develop their reading skills in this unit, and apply their knowledge from Geography lessons.</p>	<p>5</p> <p>Poetry</p> <p>Teaching rationale: How does poetry look for French children? Can I create a poem? Students learn to appreciate poetry in another language. Students practise honing the pronunciation skills they have been developing in units 1-4. Students apply their knowledge of poetry from English lessons in term 1, and are encouraged to make cross-curricular links.</p>	<p>6</p> <p>Charlie et la chocolaterie</p> <p>Why this?: What does the book sound like in French? What is my favourite character and can I create a mad sweet? Students use a text with which they are familiar to develop vocabulary for description, and to recap key verbs from Year 7. Students focus in particular on oracy skills in this unit, and are encouraged to make cross-curricular links with Drama.</p>
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1	Family and friends Teaching rationale: This is a great topic to revisit basic grammar concepts such as to have / to be and to be called. Students develop speaking and writing skills.	2	Relationships Teaching rationale: This is great to use reflexive verbs and the near future tense. Students describe their relationships at home and at school.	3	Technology Teaching rationale: This topic allows conversations about advantages and disadvantages. Students will develop reading and listening skills.
4	Free time Teaching rationale: In this topic, students revise the perfect tense and opinions with infinitives. Students gain more confidence in speaking and writing.	5	Food Teaching rationale: Students look at adverbs. They are gaining confidence with reading and listening.	6	Customs and festivals Teaching rationale: This topic allows for cultural content and getting to read more complex texts. Students will also apply the use of perfect tense and imperfect tense in writing.
1	Spanish Basics Teaching rationale: Students experiment with Spanish pronunciation. They learn the basic verbs to construct sentences.	2	Poetry Teaching rationale: Students can relate to this topic as they study it in English and it shows the beauty of the Spanish language. It consolidates the pronunciation from Term 1. The topic allows for reading aloud and reading authentic texts.	3	Volcanoes and earthquakes Teaching rationale: Students explore the Spanish speaking world using vocabulary seen in geography and they learn the use of modal verbs. Students start gaining confidence with the use of authentic videos.
4	Sports Teaching rationale: Students learn about different sports' rules using their knowledge from PE. They look at what sports there are in Spain.	5	Art Teaching rationale: Students look at culture in Spain and they make cross curricular links with art. They make plans for a visit to Spain.	6	Mexico Teaching rationale: Students discovery another country where Spanish is spoken. They imagine a visit to Mexico using the preterite tense. They extend their cultural capital.



Year 11 FR

1 School

What is the content? Students will study:
Using adverbs/Using de after quantities/Revision of using the perfect tense of regular -er verbs/Emphatic pronouns/ Adverbs of time and place/ Describing physical properties

2 Education / future plans

What is the content? Students will study:
Using the pronouns ce qui and ce que/Using intensifiers/Si clauses with the future tense /Using verbs of liking and disliking in the conditional Using exclamations/Using qui and que to help you refer to something

3 Revision: THEME 1

What is the content? Revision of theme 1 including more complex content

4 Revision: THEME 2

What is the content? Revision of theme 2 including more complex content

5 Revision: THEME 3

What is the content? Revision of theme 3 including more complex content

Year 10 FR

1 Family and friends

What is the content? Students will study:
To have / to be/Possessive adjectives /Reflexive verbs/ Adjectives /Comparatives and superlatives/Qui and que/The immediate future and the future tense/Direct and indirect object pronouns

2 Technology

What is the content? Students will study:
The present tense of regular -er verbs/The present tense of common irregular verbs /Interrogative adjectives /Aller, faire and other common irregular verbs / The pronouns moi, toi, lui and elle

3 Free time

What is the content? Students will study:
The perfect tense of regular verbs /The perfect tense with être /Quantities / Adverbs of frequency /Verb + infinitive The pronoun en/ Using subordinating conjunctions / Using quand, lorsque and si/ Opinion verbs

4 Celebrations

What is the content? Students will study:
The rules of agreement in the perfect tense /Reflexive verbs in the perfect tense /Using en, au / aux / à + countries and towns /Using common expressions in the imperfect tense /Indefinite articles /The imperfect tense of common verbs /Deciding between the perfect and imperfect tenses

5 Home / social issues

What is the content? Students will study:
Plurals of nouns /Negative phrases /Partitive articles / Habiter and vivre /C'est and il y a /Demonstrative adjectives/Prepositions / Vouloir + infinitive/Indefinite pronouns / conditional of vouloir and aimer/En + present participle/Devoir and pouvoir + infinitive/Il faut + infinitive /Imperfect tense of être, avoir and faire /Expressions of quantity /Recognising the pluperfect tense

6 Holidays

What is the content? Students will study:
Depuis + the present tense/The pronoun / The perfect tense/ Expressing opinions and using intensifiers/The imperfect tense



Year I I SP

1 School

What is the content? Students will study:
Using the imperative/
Revising the perfect tense/
Revising se debe, hay que, tener que/Verbs that take the infinitive

2 Education / future plans

What is the content? Students will study:
Using lo and lo que + adjective/Using expressions with tener/Learning common suffixes/Using a variety of tenses/Revising adjectives

3 Revision: THEME 1

What is the content? Revision of theme 1 including more complex content

4 Revision: THEME 2

What is the content? Revision of theme 2 including more complex content

5 Revision: THEME 3

What is the content? Revision of theme 3 including more complex content

Year 10 SP

1 Family and friends

What is the content? Students will study:
Learning agreement and position of adjectives/
Reflexive verbs (present tense)

2 Technology

What is the content? Students will study:
Using the immediate future tense/Direct and indirect object pronouns/Using the perfect tense of regular verbs/Había and era/Using estar and the present continuous tense/Formulating questions

3 Free time

What is the content? Students will study:
Revising the regular present tense/ Some common irregular verbs in the present tense/
Forming regular adverbs/
Using pronouns after para/
Using the future tense/
Hacer, haber, salir and tener in the future

4 Celebrations

What is the content? Students will study:
Using ser and ir in the preterite/
Expressing actions and opinions/
Recognising irregular verbs in the imperfect/Revising numbers

5 Home / social issues

What is the content? Students will study:
Using prepositions to say where things are/Further prepositions of place/Using demonstrative adjectives and pronouns
Revising ir and hacer in present and preterite tenses/Using me gustaría/
Recognising different tenses
Using quantifiers/Using negative words
Using deber, tener que and hay que

6 Holidays

What is the content? Students will study:
Using expressions of sequence/
Exclamations using the subjunctive/
Using estar + past participle/
Giving opposite views