

PHILOSOPHY & ETHICS CURRICULUM MAP



Our subject vision: Explore what people believe and what difference this makes to their lives

Our Philosophy and Ethics curriculum provides an opportunity to understand religious and moral beliefs, actions and choices that exist in today's world, supporting our students' wider social, moral, spiritual and cultural development (SMSC).

It allows students to recognise why and how people make certain decisions which affect themselves and the world around them. Philosophy and Ethics encourages students to develop their own character by looking at that of others and underpins the growth of tolerance, respect, and curiosity. We believe that it is every child's right to develop a thorough understanding of the ideas that have shaped, and continue to shape, our world especially as we move further into the 21st Century.

We have key objectives that are developed throughout the entire Philosophy and Ethics curriculum from Year 7 to Year 9-

- understand the nature, role and influence of different religions, traditions, beliefs and lifestyles in the world;
- Pursue a personal quest for meaning, purpose and value;
- Formulate reasoned opinions/arguments in relation to controversial issues and truth claims;
- Develop understanding of and respect for different beliefs and lifestyles.

How this document works:

This Curriculum Map will show you everything we do in Philosophy & Ethics. It shows the learning journey from year 7 to year 9.

At each point it will show you what is covered.

If you have any further questions, contact Mrs Chadwick (schadwick@fitzharrys.oxon.sch.uk)



SUBJECT CURRICULUM MAP: KS3

Evil and Suffering

- Summary of key content
- The problem of Evil
 - Suffering
 - Christian responses to evil

Peace and Conflict

- Summary of key content
- Pacifism
 - War
 - The UN

Crime and Punishment

- Summary of key content
- Laws
 - Police
 - Punishment

Medical Ethics

- Summary of key content
- Animal experimentation
 - Genetic engineering
 - Euthanasia

Science and religion

- Summary of key content
- Creation
 - Design
 - Causation

Alternatives to religion

- Summary of key content
- Atheism
 - Secularism
 - Humanism

Year 9

Forgiveness

- Summary of key content
- What is Forgiveness?
 - Forgiveness in religion
 - Christian views of forgiveness

Life after Death

- Summary of key content
- Evaluating Life after Death
 - Non-religious views
 - Religious views

Charity

- Summary of key content
- Causes and effects of poverty
 - Religion and wealth
 - Religion and charity

What are key Sikhism beliefs?

- Summary of key content
- The foundations of Sikhism
 - Festivals and places
 - Symbols and meaning

Year 8

Family Life

- Summary of key content
- Family life in the UK
 - Religion and family life
 - Family time

Inequality

- Summary of key content
- Prejudice and discrimination
 - Racism
 - Gender and Sexuality

Rites of Passage

- Summary of key content
- Rites of Passage
 - Birth
 - Coming of Age

What are key Islamic beliefs?

- Summary of key content
- The existence and nature of Allah
 - Mohammed and the Quran
 - The role of the Mosque

What are key Christian beliefs?

- Summary of key content
- The existence and nature of God
 - The Trinity
 - Jesus

What are key Buddhist beliefs?

- Summary of key content
- The foundations of Buddhism
 - Enlightenment and key teachings
 - Life of a Buddhist

What are key Jewish beliefs?

- Summary of key content:
- The existence and nature of the Almighty
 - The Messiah
 - Tenakh and Talmud

What are key Hindu beliefs?

- Summary of key content
- The foundations of Hinduism
 - Festivals and places
 - Holy documents

Year 7



1 Alternatives to Religion

Why this?	Understanding of belief systems alternative to traditional religions
Why now?	Links to content studied in year 7 and 8, facilitating connected thinking

2 Science and Religion

Why this?	Understanding of the scientific concepts related to the origins of the world
Why now?	Links to content studied in year 7 and 8, facilitating connected thinking

3 Medical Ethics

Why this?	An opportunity to discuss a range of issues that are controversial in today's world
Why now?	Links to content studied in year 7 and 8, facilitating connected thinking

4 Evil and Suffering

Why this?	Understanding of the concept and existence of evil in today's world, and religious views towards it
Why now?	Links to content studied in year 7 and 8, facilitating connected thinking

5 Peace and Conflict

Why this?	Understanding the existence and causes of war, how to achieve peace, and the role of the UN
Why now?	Links to content studied in year 7 and 8, facilitating connected thinking.

6 Crime and Punishment

Why this?	Understanding of structure of laws, police and punishment in the UK
Why now?	Links to content studied in year 7 and 8, facilitating connected thinking. Also connects to KS4 History topic 1- Crime & Punishment

1 Family Life

Why this?	Understanding of the structure of modern family life in the UK and links to religion
Why now?	Links to content studied in year 7, facilitating connected thinking

2 Rights of Passage

Why this?	Understanding of how important milestones are celebrated in religious and secular ways
Why now?	Links to content studied in year 7 and the previous topic, facilitating connected thinking

3 Inequality

Why this?	Understanding how prejudice and discrimination impacts different groups in society
Why now?	Links to content studied in year 7 and topic 1, facilitating connected thinking

4 Charity

Why this?	Understanding the causes and impacts of poverty and the role of religion in combatting it
Why now?	Links to content studied in year 7, facilitating connected thinking

5 Life after Death

Why this?	Understanding religious and secular beliefs and practices relating to life after death
Why now?	Links to content studied in year 7, facilitating connected thinking

6 Forgiveness

Why this?	Understanding the concept and role of forgiveness in today's world, both religious and secular
Why now?	Links to content studied in year 7, facilitating connected thinking

1 What are key Hindu beliefs?

Why this?	Introducing year 7s to one of the 6 main global faiths
Why now?	providing understanding of key concepts and beliefs

2 What are key Jewish beliefs?

Why this?	Introducing year 7s to one of the 6 main global faiths
Why now?	providing understanding of key concepts and beliefs

3 What are key Buddhist beliefs?

Why this?	Introducing year 7s to one of the 6 main global faiths
Why now?	providing understanding of key concepts and beliefs

4 What are key Christian beliefs?

Why this?	Introducing year 7s to one of the 6 main global faiths
Why now?	providing understanding of key concepts and beliefs

5 What are key Islamic beliefs?

Why this?	Introducing year 7s to one of the 6 main global faiths
Why now?	providing understanding of key concepts and beliefs

6 What are key Sikh beliefs?

Why this?	Introducing year 7s to one of the 6 main global faiths
Why now?	providing understanding of key concepts and beliefs