



Risk Assessment to minimise CV19 risks

The following document explains Fitzharrys School's approach to the full re-opening for September 2020, in line with the DFE guidance dated 2/7/2020

System of controls

This is the set of actions schools must take. They are grouped into 'prevention' and 'response to any infection' and are outlined in more detail in the sections below.

Numbers 1 to 4 must be in place in all schools, all the time.

Number 5 must be properly considered and schools must put in place measures that suit their particular circumstances. Number 6 applies in specific circumstances.

Prevention:	Measures in place to reduce risk
1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have	<ul style="list-style-type: none">• Students, staff and parents are to ensure that anyone with symptoms of COVID-19 do not come into school. They should be tested and only come back into school when the negative test result comes back and is shared with school. If they become unwell in school and are displaying COVID-19 symptoms, then they will be isolated in school until their

<p>someone in their household who does, do not attend school</p>	<p>parent/carer can pick them up.</p> <ul style="list-style-type: none"> • If a student has tested positive, they should not come into school and wait until the appropriate period of isolation as advised by NHS. • In any of these cases, the following guidance should be followed: https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance • Communication about this to parents, staff and students has been clear and will be regularly reinforced to ensure everybody understands the expectations.
<p>2) clean hands thoroughly more often than usual</p>	<ul style="list-style-type: none"> • All students will sanitise their hands on entry into their bubble or teaching area. They will do this after every movement around the school, including first thing in the morning, break times, lunch times and between lessons. • Hand sanitiser dispensers have been strategically located at key points in the school. These are clearly labelled. • Students are encouraged to bring in their own hand sanitiser to school for use throughout the day. Students can also use toilets at break or lunch to wash their hands. • Paper towels are now in all of the toilets to dry hands.
<p>3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach</p>	<ul style="list-style-type: none"> • 'Catch it, bin it, kill it' posters are around school. This message is re-emphasised by teachers and other staff throughout the day. • Tissues are available at key points, and students are encouraged to bring in tissues to school. • Bins are regularly changed around the school site.
<p>4) introduce enhanced cleaning, including cleaning frequently touched surfaces often, using</p>	<ul style="list-style-type: none"> • School cleaning happens everyday between 3.15 and 7pm. All surfaces which students and staff may have touched are wiped down using cleaning materials. • There is also cleaning of key transition points throughout the day to ensure surfaces are wiped down.

<p>standard products such as detergents and bleach</p>	<ul style="list-style-type: none"> • Practical subjects have individual risk assessments to ensure the key surfaces used by students are wiped down between lessons. This uses detergent and cloths, which are regularly washed. • Any shared equipment is either kept in bubbles or cleaned between groups.
<p>5) minimise contact between individuals and maintain social distancing wherever possible</p>	<ul style="list-style-type: none"> • The school runs a bubble system, where students in each year group are allocated a teaching area for non-practical subjects, as well as social zones for break and lunchtime. Students are expected to stick to their bubbles, with staff supervising them and ensuring no crossover of students. • Breaks and lunchtimes have rota systems for accessing the canteen and hall, thus stopping mixing of bubbles. Year 7 have their own food serving area. • Classrooms are set out to be forward facing where possible, with teachers in a zone at the front of the classroom which is 2m away from the nearest student. • There is a reminder slide for teachers to use on expectations in classrooms that focusses on social distancing, not wandering around, forward facing, hand hygiene and catch it, bin it, kill it. These are used to remind students of our expectations. • The behaviour policy has been adapted to allow students to warn students for not following these expectations. • There is a one-way system for entry and exit of the school site, and for key congestion points in school. • Staff also have one-way systems for the staff room and maximum numbers in key offices to ensure social distancing is maintained.

<p>6) where necessary, wear appropriate personal protective equipment (PPE)</p>	<ul style="list-style-type: none"> • PPE is available for use in the event of a first aid issue. • If staff need to wear PPE it will be due to someone needing intimate care or where the 2m distance cannot be maintained. • Face masks, visors and panel masks can be used in public spaces, corridors and other areas, but should not be worn by students in lessons unless there are specific reasons, and this has been agreed. Staff working closely with staff, such as those with any SEN need can wear masks and visors as appropriate.
<p>Response to any infection:</p>	
<p>7) engage with the NHS Test and Trace process</p> <p>8) manage confirmed cases of coronavirus (COVID-19) amongst the school community</p> <p>9) contain any outbreak by following local health protection team advice</p>	<ul style="list-style-type: none"> • All students and staff are expected to arrange a test and not come into school until a result has been confirmed with the school. • As in point 1) all those displaying symptoms should follow the government guidance about isolation. • In the event of any confirmed cases the school will contact Public Health England using the latest government guidance. • We will then follow the guidance and manage this in accordance with the advice given to us by the Health Protection Team.