



Dear applicant for JMF6 and associated parents/carers,

Amongst all the other uncertainties about the current situation, the normal process for preparation for joining JMF6 might also require adjustment. The process of taster days, summer work and interviews around results days plays a key role in preparing students for life in the 6<sup>th</sup> Form. As things stand, none of the previously advertised dates have been cancelled or postponed, but they could well fall victim to the government requirements for social distancing. We will inform you immediately of any changes that do occur.

As part of our contingency arrangements we would like to make some preliminary changes to what used to be the summer transition work requirement of the process. This work was normally set in July as part of the Taster Day programme, with the expectation that students would need to complete the work for any subject they were considering for further study at JMF6. This work assumes even greater importance this year, given that there will be a five-month gap between attendance in year 11 and beginning life in JMF6. Therefore, we have made the following changes to transition work expectations.

1. Summer transition work - will be available to all students from April 27<sup>th</sup> on the ACfE web-site – <https://acfe.co.uk/transition-work-summer-2020/>. This work is designed to develop skills and content knowledge in the various specifications and allow for students to hit the ground running in September. Early access to this work should ensure that students have ample time to complete this to a high standard.
2. Extended Project Qualification – All students at JMF6 are required to commit to an EPQ, a Level 3 qualification that allows them to develop study and research skills, whilst working on a subject completely of their own choice. To prepare for this, JMF6 is introducing the Level 2 Higher Project Qualification. This is a mini-EPQ which gives students the opportunity to identify areas of interest as well as providing them with an accredited qualification. It will also give them a crucial first step in meeting professional student standards that are expected at JMF6. *It is the perfect way to prepare for the independent skills needed in JMF6. Please read the attached document carefully, complete the initial tasks, and if you wish to take it further, then confirm your interest by e-mail to Mr Conway (the coordinating teacher, his email address is near the end of the introducing the HPQ document).* Whilst not a requirement of joining JMF6, we do **strongly recommend** that you become involved.
3. Ongoing learning – All subject staff will continue to offer the chance to build GCSE skills right up to May half term, and where appropriate, beyond. This is to keep students in the habit of learning, to keep up to date with all subjects, particularly those that they wish to study at JMF6, and as a contingency, assist in preparing for Autumn re-sits, should these be required. It is highly recommended that students aiming for a place at JMF6 make the most of this ongoing provision.

It is vital that such a significant step to a professional student setting is well supported, and that the measures above will ensure that your son or daughter is not significantly disadvantaged by the current nationwide difficulties in making that step.

Please get in touch if you require further clarification.

Regards

Mr Ed Duckham

Director JMF6